

SPANISH 201 – ORAL EXAM

Name: _____

	Excellent (A)	Good (B)	Fair (C)	Poor (D)	Unsatisfactory (E)
CONTENT AND CULTURAL PREPARATION (25 points)	25 - 23	22 - 20	19 - 18	17 - 15	14 →
VOCABULARY (20 points)	20 - 18	17 - 16	15 - 14	13 - 12	11 →
GRAMMAR (15 points)	15 - 14	13 - 12	11	10 - 9	8 →
FLUENCY, EASE OF EXPRESSION AND PRONUNCIATION (20 points)	20 - 18	17 - 16	15 - 14	13 - 12	11 →
INTERACTION / CONVERSATION DYNAMICS (20 points)	20 - 18	17 - 16	15 - 14	13 - 12	11 →

COMMENTS:

FINAL GRADE: _____/100 points

VERY IMPORTANT: The student is responsible for printing this form and bringing it to the exam

CONTENT AND CULTURAL PREPARATION

EXCELLENT (A): Very well-prepared; interesting, new, and relevant information; illuminates content using visuals or other media to enhance delivery of the information; time and effort to find quality information is evident.

GOOD (B): Well-prepared; most of the information provided is interesting, new, and relevant; some use of visuals and other media; time and effort to find relevant information is evident.

FAIR (C): Some preparation is evident; some information is relevant and new but most is general and/or was covered in class; no use of visuals; little effort to find relevant information.

POOR (D): Very little preparation; all information is general and/or was covered in class; no use of visuals; the three sources of information are missing.

UNSATISFACTORY (F): No preparation; not enough information to evaluate; message is incomprehensible.

VOCABULARY

EXCELLENT (A): Student uses vocabulary at the appropriate level; incorporates a variety of words related to the topic; does not use English.

GOOD (B): Student uses the vocabulary required by the task most of the time; incorporates some variety of words related to the topic; does not use English.

FAIR (C): Student sometimes uses the vocabulary required by the task, but not most of the time; repeats use of a few words; resorts to English; misuses of vocabulary interfere with communication of the message.

POOR (D): Students does not use the vocabulary required by the task; resorts to English repeatedly; misuse of vocabulary often prevents communication of the message.

UNSATISFACTORY (F): Not enough spontaneous speech produced to evaluate; message is incomprehensible.

GRAMMAR

EXCELLENT (A): Student uses the grammar needed for task completion; grammar errors do not interfere with communication of the message.

GOOD (B): Student uses the grammar needed for task completion most of the time; most grammar errors do not interfere with communication of the message.

FAIR (C): Student sometimes uses the grammar needed for task completion, but not most of the time; grammar errors interfere with communication of the message.

POOR (D): Student does not use the grammar needed for task completion; grammar errors often prevent communication of the message.

UNSATISFACTORY (F): Not enough spontaneous speech produced to evaluate; message is incomprehensible.

FLUENCY, EASE OF EXPRESSION AND PRONUNCIATION

EXCELLENT (A): Student speaks spontaneously, no memorized material; expresses self with ease; minimal hesitation; pronunciation and intonation errors do not interfere with communication of the message.

GOOD (B): Student speaks spontaneously, no memorized material; expresses self with ease most of the time; minimal hesitation most of the time; most pronunciation and intonation errors do not interfere with communication of the message.

FAIR (C): Student speaks spontaneously, no memorized material; expresses self but with frequent hesitation; pronunciation and intonation errors interfere with communication of the message.

POOR (D): Student speaks spontaneously, no memorized material; frequent hesitation; pronunciation and intonation errors often prevent communication of the message.

UNSATISFACTORY (F): Memorized material; not enough spontaneous speech produced to evaluate; message is incomprehensible.

INTERACTION / CONVERSATION DYNAMICS

EXCELLENT (A): Student understands questions and responds effectively; takes the lead on occasion by asking questions that lead to meaningful dialog without dominating; actively listens and pays attention to what others are saying; there is balance in the conversation.

GOOD (B): Student understands questions and responds effectively most of the time; takes the lead on occasion by asking questions but these do not always contribute to meaningful dialog (i.e., yes/no, off-topic or irrelevant); actively listens and pays attention to what others are saying; there is balance in the conversation most of the time.

FAIR (C): Student understands and responds but often gives short answers with no sequence; tends to react rather than initiate; interest in the conversation is not evident; the conversation is off-balance most of the time.

POOR (D): Student waits to be asked questions and never initiates; misunderstands many of the questions and/or does not respond logically; body language suggests lack of interest in the conversation; minimal effort to interact; conversation is off-balance.

UNSATISFACTORY (F): Not enough spontaneous speech produced to evaluate; message is incomprehensible.