

SPANISH 110 – COMPOSITION

Name: _____ Class: _____

Composition title: _____

	Excellent (A)	Good (B)	Fair (C)	Poor (D)	Unsatisfactory (E)
OUTLINE					
Outline (5 points)	5 - 4.5	4	3.5	3	2.5 →
FIRST DRAFT					
Content (15 points)	15 - 14 - 13.5	13 - 12	11 - 10.5	10 - 9	7.5 →
Organization (10 points)	10 - 9	8	7	6	5 →
Language use (10 points)	10 - 9	8	7	6	5 →
FINAL VERSION					
Content (10 points)	10 - 9	8	7	6	5 →
Organization (10 points)	10 - 9	8	7	6	5 →
Grammar (15 points)	15 - 14 - 13.5	13 - 12	11 - 10.5	10 - 9	7.5 →
Vocabulary (15 points)	15 - 14 - 13.5	13 - 12	11 - 10.5	10 - 9	7.5 →
Mechanics (10 points)	10 - 9	8	7	6	5 →

TOTAL: _____/100 points

Teacher's signature

VERY IMPORTANT: The student is responsible for printing this form and adding it to his/her composition materials every time s/he hands them in to the instructor

VERY IMPORTANT: All compositions must be written by the student without assistance. According to the honesty code of the University of Washington, "you are guilty of cheating whenever you present as your own work something that you did not do. You are also guilty of cheating if you help someone else to cheat". Visit the following webpage for more information on academic honesty, cheating, and plagiarism:

<http://depts.washington.edu/grading/pdf/AcademicResponsibility.pdf>

EVALUATION CRITERIA

CONTENT

EXCELLENT: there is an established purpose and audience; all components of the writing prompt are thoroughly addressed; very complete information; ideas supported with detail and evidence; relevant; on target; answers What? Why? How?

GOOD: prompt is addressed, but not thoroughly; adequate information; some development of ideas; some ideas lack supporting detail or evidence: some ambiguity of purpose and/or audience; leaves the reader asking a few What? Why? How?

FAIR: purpose and/or audience unclear; limited information; ideas present but not developed; lack of supporting detail or evidence; insufficient length; leaves the reader asking What? Why? How? questions

POOR: minimal information; information lacks substance; inappropriate or irrelevant information; insufficient length

UNSATISFACTORY: not enough information to evaluate

ORGANIZATION

EXCELLENT: required format (letter, essay, email, etc.) and length; logically and effectively ordered; main points and details are connected; fluent; not choppy whatsoever; appropriate introduction and conclusion, appropriate use of connectors

GOOD: correct format and length; an apparent order to the content is intended; somewhat choppy; loosely organized but main points do stand out although sequencing of ideas is not complete; weak introduction and/or conclusion, missing some connectors

FAIR: format acceptable; limited order to the content; lacks logical sequencing of ideas; ineffective ordering; very choppy; lack of connectors, lacking a logical introduction or conclusion

POOR: series of separate sentences with no transitions; disconnected ideas; no apparent order to the content; no introduction and/or conclusion

UNSATISFACTORY: format not acceptable; short essay; not enough information to evaluate

GRAMMAR

EXCELLENT: student demonstrates mastery of grammar presented in the chapter; many accurate examples of all grammar from lesson; very few errors in subject/verb, adjective/noun agreement; work was well edited for language

GOOD: several accurate examples of grammar presented in the chapter; possibly missing a few examples of grammar from the chapter; occasional errors in subject/verb or adjective/noun agreement; some editing for language evident but not complete

FAIR: a few accurate examples of grammar presented in lesson but not all; some errors in subject/verb agreement; some errors in adjective/noun agreement; erroneous use of language often impedes comprehensibility; work was poorly edited for language

POOR: very few accurate examples of grammar presented in lesson; frequent errors in subject/verb agreement; non-Spanish sentence structure; erroneous use of language makes the work mostly incomprehensible; no evidence of having edited the work for language

UNSATISFACTORY: not enough information to evaluate

VOCABULARY

EXCELLENT: student maximized opportunities for use of words presented in lesson; precise and effective word use and choice; variety of vocabulary

GOOD: several examples of words presented in lesson, but there was opportunity for more; some erroneous word usage or choice

FAIR: used a few words presented in the lesson; erroneous word use or choice leads to confused or obscured meaning; some literal translations and invented words; some words used repetitively

POOR: inadequate; repetitive; incorrect use or non-use of words studied; literal translations; abundance of invented words

UNSATISFACTORY: not enough information to evaluate

MECHANICS

EXCELLENT: correct format; double spaced; almost no errors in spelling, punctuation, or capitalization

GOOD: correct format; double spaced; very few errors in spelling, punctuation, or capitalization

FAIR: correct format; double spaced; few errors in punctuation, spelling, or capitalization

POOR: not double spaced; frequent errors in punctuation, spelling, or capitalization

UNSATISFACTORY: unacceptable format; very frequent errors in punctuation, spelling, or capitalization; no evidence of having edited the work for punctuation, spelling or capitalization