

SPANISH 101 – ORAL EXAM

Name: _____

	Excellent (A)	Good (B)	Fair (C)	Poor (D)	Unsatisfactory (E)
COMMUNICATION / EASE OF EXPRESSION (30 points)	30 - 29 - 28 - 27	26 - 25 - 24	23 - 22 - 21	20 - 19 - 18	17 →
INTERACTION / CONVERSATION DYNAMICS (15 points)	15 - 14	13 - 12	11	10 - 9	8 →
GRAMMAR (15 points)	15 - 14	13 - 12	11	10 - 9	8 →
VOCABULARY (25 points)	25 - 24 - 23	22 - 21 - 20	19 - 18	17 - 16 - 15	14 →
PRONUNCIATION (15 points)	15 - 14	13 - 12	11	10 - 9	8 →

COMMENTS:

FINAL GRADE: _____/100 points

VERY IMPORTANT: The student is responsible for printing this form and bringing it to the exam

EVALUATION CRITERIA

COMMUNICATION / EASE OF EXPRESSION

EXCELLENT (A): Student speaks spontaneously, no memorized material; understands questions asked and responds effectively; reacts spontaneously; expresses self with ease; minimal hesitation

GOOD (B): Student speaks spontaneously, no memorized material; understands questions and responds logically; expresses self with ease most of the time; minimal hesitation most of the time; might need to repeat, be prompted, etc.

FAIR (C): Student speaks spontaneously, no memorized material; gets ideas across but with frequent hesitation; needs prompting

POOR (D): Student speaks spontaneously, no memorized material; heavy dependence on others to understand and/or be understood; offers minimal contribution to the conversation.

UNSATISFACTORY (F): Memorized material; makes minimal effort to express self; not enough speech produced to evaluate.

INTERACTION / CONVERSATION DYNAMICS

EXCELLENT (A): Student takes the lead on occasion by asking relevant questions without dominating; actively listens and pays attention to what others are saying; responds appropriately to others; natural turn-taking, there is balance in the conversation.

GOOD (B): Student takes the lead on occasion by asking relevant questions without dominating; may ask questions that may not contribute to meaningful dialog (yes/no, off-topic or irrelevant); shows interest in what others are saying; slightly longer pauses in turn-taking.

FAIR (C): Student tends to react rather than initiate; depends on others to keep conversation going; may ask one or two yes/no or irrelevant questions; long pauses in turn-taking; interest in the conversation is not evident; the conversation is off-balance most of the time.

POOR (D): Student waits to be asked questions and never initiates; misunderstands many of the questions and/or does not respond logically; body language suggests lack of interest in the conversation; minimal effort to interact; conversation is off-balance.

UNSATISFACTORY (F): Not enough spontaneous speech produced to evaluate; message is incomprehensible.

GRAMMAR

EXCELLENT (A): Student uses the grammar needed for task completion; grammar errors do not interfere with communication of the message.

GOOD (B): Student uses the grammar needed for task completion most of the time; most grammar errors do not interfere with communication of the message.

FAIR (C): Student sometimes uses the grammar needed for completion, but not most of the time; grammar errors interfere with communication of the message.

POOR (D): Student does not use the grammar needed for task completion; grammar errors often prevent communication of the message.

UNSATISFACTORY (F): Grammar errors prevent communication of the message; not enough speech produced to evaluate.

VOCABULARY:

EXCELLENT (A): Student uses vocabulary appropriate for the task; incorporates a variety of words related to the topic; does not use English; does not struggle for words.

GOOD (B): Student uses the vocabulary required by the task most of the time; incorporates some variety of words related to the topic; does not use English.

FAIR (C): Student sometimes uses the vocabulary required by the task, but not most of the time; repeats use of a few words; resorts to English; misuses of vocabulary interfere with communication of the message

POOR (D): Student does not use the vocabulary required by the task; resorts to English repeatedly; misuse of vocabulary often prevents communication of the message.

UNSATISFACTORY (F): Vocabulary errors prevent communication of the message; not enough speech produced to evaluate.

PRONUNCIATION:

EXCELLENT (A): No pronunciation errors; appropriate rhythm and intonation/stress.

GOOD (B): Some vowels and consonants are occasionally mispronounced and/or stressed syllables are misplaced but this does not interfere with comprehensibility.

FAIR (C): Some vowels and consonants are consistently mispronounced and/or stressed syllables are misplaced and this interferes somewhat with comprehensibility.

POOR (D): Major errors (e.g., vowel/consonant production) that make it difficult to comprehend the speaker.

UNSATISFACTORY (F): Incomprehensible; not enough speech produced to evaluate.