

Angélica Amezcua

Department of Spanish & Portuguese Studies

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EDUCATION

- PhD Spanish Linguistics (specialization in Spanish Heritage Language Education)
School of International Letters and Cultures, Arizona State University, Tempe,
December 2021
Dissertation: *The Role of the Spanish Heritage Course in Supporting Latinx
Students in Higher Education: A Look at Students' Types of Capital
Through a Community Cultural Wealth Framework*
Fall 2021 University Outstanding Graduate, The College of Liberal of Arts and
Sciences (humanities)
- Certificate Computer Assisted Language Learning Certificate, School of International Letters
and Cultures, Arizona State University, Tempe, AZ, December 2020
- MA Spanish (specialization in Spanish Heritage Language Education), School of
International Letters and Cultures, Arizona State University, Tempe, AZ
and Cultures, Arizona State University, Tempe, AZ, December 2018
- MA Chicana/o Studies, California State University, Northridge, CA, May, 2015
Thesis: *Spanish for Heritage Language Learners in Chicana/o Studies*
2015 Nathan O. Freedman Outstanding Graduate Student Award
- BA Double major in Chicana/o Studies and Spanish, California State University,
Northridge, CA May 2011
Magna Cum Laude May 2011

PROFESSIONAL APPOINTMENTS

- 2021-present Assistant Professor in Spanish and Director of the Spanish Heritage Language
Program, Department of Spanish & Portuguese Studies, University of Washington
- 2022 Interim Language Program Director, Department of Spanish & Portuguese
Studies, University of Washington
- 2021 Spanish Language Lecturer, Departments of Spanish & Portuguese and
Linguistics, University of California, Los Angeles
- 2015-2021 Graduate Teaching Associate, Arizona State University, School of
International Letters and Culture, Arizona State University, Tempe

2013-2015 Supplemental Instruction Leader for Freshman Composition, California State University, Northridge, Learning Resource Center

RESEARCH INTERESTS

Spanish Heritage Language Education and Research
Spanish Heritage Language maintenance
Critical Language Awareness
Latinx/e educational pipeline and retention
Community Cultural Wealth
Bilingualism
Chicana/o studies and critical pedagogy
Computer Assisted Language pedagogy

PUBLICATIONS

Journal Articles

- Amezcuca, A., Brandl, A., Durán Urrea, E. & Rodriguez, E. (2021). The switch to remote instruction in Spanish heritage language courses: Why social presence matters. *EuroAmerican Journal of Applied Linguistics and Languages*.
- Beaudrie, S., Amezcuca, A., & Loza, S. (2020). Critical Language Awareness in the heritage language classroom: Design, implementation, and evaluation of a curricular intervention. *International Multilingual Research Journal*. DOI: 10.1080/19313152.2020.1753931
- Bernstein, K., Katznelson, N., Amezcuca, A., Mohamed, S., & Diaz, S. (2020). Equity/Social justice, instrumentalism/neoliberalism; Dueling discourses of dual language in principals' talk about their programs. *TESOL Quarterly*. DOI: 10.1002/tesq.582
- Beaudrie, S., Amezcuca, A. & Loza, S. (2019). Critical language awareness for the heritage context: Development and validation of a measurement questionnaire. *Language Testing*, 36(4), 573-594. <https://doi.org/10.1177/0265532219844293>. Impact factor: 1.1
- Sánchez-Muñoz, A. & Amezcuca, A. (2019). Spanish as a tool of Latinx resistance against repression in a hostile political climate. *Chiricú Journal: Latina/o Literature, Arts and Cultures*, 3(2), 59-76. doi:10.2979/chiricu.3.2.05
- Amezcuca, A. (2019) An analysis of Spanish Language Maintenance in a HL classroom. *Spanish and Portuguese Review: Graduate student journal of the American Association of Teachers of Spanish and Portuguese*, (5), 73-85.

Chapters in peer-reviewed book

Amezcuca, A. and Sánchez-Muñoz, A. (Forthcoming). *Connecting Heritage Language and Ethnic Pedagogies: A Path to Transformative Critical Consciousness*. In L. Padilla & R. Vana (Eds). *Rethinking Representations, Inclusion and Social Justice in World Language Teaching: Insights for Research and Pedagogy*.

Amezcuca, A. (2023). Heritage language maintenance is a right, not a privilege. In L.J. Randolph, K. Davidson & S. M Johnson (Eds.). *How We Take Action: Social Justice in K-16 Language Classroom*. (pp. 161-164). Information Age Publishing.

Amezcuca, A. (2015). "No Child Left Behind." In G. Gutiérrez (Ed.), *Latinos and Latinas at Risk* [2 volumes]: *Issues in Education, Health, Community, and Justice*. (pp. 563- 573) Santa Barbara: ABC-CLIO, LLC. ISBN: 978-0-313-39926-8.

Amezcuca, A. (2018). Transgressing language ideologies by transforming heritage language students into agents who trust and value their bilingualism. In K. Sawchuk, O. Ursulesku & E. Trinkaus (Eds.), *Transformation, Transgressions, and Trust Off Campus: Seggau School of Thought II*. Graz, Austria: Grazer Universitätsverlag.

En Acción: peer review pedagogical papers

Amezcuca, A. (2023). Fostering Latinx/e Students' Familial Capital in the Spanish Heritage Language Program at the University of Washington. *Spanish as a Heritage Language*, 3(2),140-156. <https://doi.org/10.5744/shl.2023.2220>

Book Review

Amezcuca, A. (2022). Review of the book *Learning and Not Learning in the Heritage Language Classroom: Engaging Mexican-Origin Students*, by K. A. Helmer. 251pages. ISBN 9781788927628

Work in Progress

Amezcuca, A. "[Students] will never forget how you made them feel:" Strengthening Latinx/e students' Aspirations, Networking, Navigational and Linguistic Skill in the Spanish Heritage Language Curriculum

Podcast

Foulis, E. (Interviewer/Producer). (Feb. 28, 2022). Latine Stories Episodio 170: Educar con autenticidad con la Dr. Angélica Amezcua [Audio podcast]. Retrieved from: https://soundcloud.com/ohiohabla/ls-angelica?utm_source=clipboard&utm_medium=text&utm_campaign=social_sharing

Holguín Mendoza, C. (Producer). (Dec. 22, 2021). El podcast Episode 2: Meritocracia: mitos sobre el éxito para trabajar la equidad with Dr. Angélica Amezcua [Audio podcast]. Retrieved from <https://anchor.fm/claudia-holgun>

Johnson, S. M. (Interviewer/Producer). (2020). We Teach Language Episode 140: Heritage Language Maintenance with Angelica Amezcua [Audio podcast]. Retrieved from <http://weteachlang.com/2020/05/09/140-with-angelica-amezcua/>

FUNDED RESEARCH

- 2016-2018 HASTAC Scholar, Humanities, Arts, Science, and Technology Alliance and Collaboration (HASTAC): Changing the way we teach +learn. Duke University and Graduate Center at the City University of New York
Faculty mentor: Dr. Sara Beaudrie
- 2014 UCLA Summer Programs for Undergraduate and Graduate Research and CSU Pre-Doctoral Program, Summer
Project: Creating Agency for Heritage Language Speakers in Chicana/o Studies
- 2014-2015 Thesis/dissertation support program, CSU, Northridge, Research and Graduate Studies
Thesis Chair: Dr. Ana Sánchez-Muñoz
Project: MA Thesis: Spanish Heritage Language Learners in Chicana/o Studies

HONORS AND AWARDS

- 2023 Latin American & Caribbean Studies Funding Support for Junior Faculty, UW
- 2021 Outstanding Mentor Award, Graduate & Professional Student Association, ASU
- 2021 Graduate Excellence Award, The College of Liberal Arts and Sciences, ASU
- 2020 David Raúl Foster Latin American Publishing Award, School of International Letters and Cultures, ASU
- 2019 The College Graduate Excellence Award, The College of Liberal Arts and Sciences, ASU
- 2018 Most promising graduate student award in heritage languages, National Symposium on Spanish as a Heritage language, University of Iowa, Iowa
- 2018 Outstanding Spanish Teaching Associate, SILC, ASU
- 2018 Outstanding Spanish Linguistics Award, SILC, ASU
- 2018 Teaching Excellence Award, Graduate & Professional Student Association, ASU
- 2017 Leadership Award, El Concilio 25th Anniversary Leadership Recognition Banquet, ASU

- 2016 SEGGAU School of Thought, U of Graz, Australia, 3rd place poster presentation competition
- 2015 College of Humanities Oral Presentations: CSUN Annual Research Symposium, 2nd place
- 2014 “Once a Mechista, Always a Mechista” Certificate of Dedication, M.E.Ch.A, CSUN
- 2014 Certificate of Honor, It takes a Barrio (ITaB) Project, CSUN
- 2014 Certificate of Excellence, Pacoima Urban Village Non-Profit, Pacoima
- 2014 Certificate of Completion, University of California, Los Angeles Graduate Division, UCLA
- 2014 Certification of Appreciation, Raza Transfer Conference Committee, CSUN

FELLOWSHIPS, GRANTS AND SCHOLARSHIPS

- 2020-2021 P.E.O Scholar Award, International Chapters of the Philanthropic Educational Organization (P.E.O)
- 2020-2021 Graduate College Completion Fellowship, Graduate College, ASU
- 2020 University Grant Fellowship, School of International Letters and Cultures, ASU
- 2019 Graduate College Fellowship, The Graduate College, ASU
- 2019 Small Research Grant Proposal, School of International Letters and Cultures, ASU
- 2019 Travel Grant, Graduate and Professional Student Association, ASU
- 2018 Travel Grant, School of International Letters and Cultures, ASU
- 2018 Graduate College Fellowship, The Graduate College, ASU
- 2017 Technology Development Grant, School of International Letters and Cultures ASU
- 2017 Travel Grant, School of International Letters and Cultures ASU
- 2017 Graduate College Fellowship, The Graduate College, ASU
- 2017 Honorable Mention, Ford Foundation Pre-Doctoral Fellowship

- 2017 Quino E. Martínez Graduate Scholarships for outstanding academic achievements, SILC, ASU
- 2017 Travel Grant, Graduate and Professional Student Association, ASU
- 2014 La Raza Alumni Association's (LRAA), "Ezekial and Adrian Rodriguez" Scholarship Recipient
- 2013-2014 Pre-Doctoral Sally Casanova Scholar, CSUN
- 2013 Associated Students Karin Duran Memorial, Scholarship Recipient, CSUN (2013)
- 2012-2014 Rodney Fernandez Leadership Fund, Scholarship Recipient, Oxnard
- 2011-2013 Affordable Housing Management Association Pacific Southwest (AHMA-PSW) Foundation, Scholarship Recipient, Los Angeles

CONFERENCE PRESENTATIONS

- 2023 Amezcua, A. and Sánchez-Muñoz, A. "Connecting Heritage Language and Ethnic Pedagogies: A Path to Transformative Critical Consciousness". 10th National Symposium of Spanish as a Heritage Language (NSSHL). Cambridge, MA, April 13-15.
- 2022 Amezcua, A., Serafini, E., Holguin Mendoza, C., Quan, T., & Loza, S. "Integrating critical language awareness in language teaching education: Opportunities and challenges." [Roundtable Session]. American Association for Applied Linguistics (AAAL). Pittsburg, Pennsylvania. March 19-22.
- 2022 Amezcua, A. "The role of the Spanish heritage course in supporting Latinx students in higher education." 9th National Symposium on Spanish as a Heritage Language. Tallahassee, Florida. February 24-26.
- 2020 Bernstein, K., Katznelson, N., Amezcua, A. & Mohamed, S. "Well, I'm an Immigrant, So": Evidentiality and Epistemological Positioning in Principals' Narratives About Their Dual-Language Programs" [Roundtable Session]. American Educational Research Association (AERA). San Francisco, CA <http://tinyurl.com/rxqg3b3>. Apr 17-21. (Conference Canceled)
- 2019 Amezcua, A. & Ruiz, M. "Spanish Heritage Language speakers' linguistic identity reflection via a Digital storytelling project." 6th National Symposium on Spanish as a Heritage Language. McAllen, Texas. February 21-23.
- 2018 Sánchez-Muñoz, A & Amezcua, A. "Heritage Language Resistance: Spanish Use in Public Spaces." 5th National Symposium on Spanish as a Heritage Language. Iowa City, Iowa, April 5-7.

- 2018 Beaudrie, S., Amezcua, A. & Loza, S. "Critical language awareness in the heritage context: Development and validation of a measurement questionnaire." Third International Conference on Heritage/Community Languages. Los Angeles, California, February 16-17.
- 2017 Amezcua, A. "A Digital Module on Critical Language Awareness: Resistance and Social Justice in the Classroom" Humanities, Arts, Science and Technology Advanced Collaboration. Orlando, Florida, November 2-4.
- 2017 Beaudrie, S., Amezcua, A. & Loza, S. "Developing critical language awareness in the Spanish heritage classroom." American Association of Teachers of Spanish and Portuguese (AATSP). Chicago, Illinois, July 6-9.
- 2017 Amezcua, A. "The coming together of Chicana/o Studies and Spanish Heritage Language Pedagogy." [Panel] National Association for Chicana and Chicano Studies (NACCS). Irvine, California, March 22-25.
- 2017 Amezcua, A. "Me siento orgullosa de hablar mi language, mi español: an analysis of Spanish Language Maintenance in a HL classroom." 4th National Symposium on Spanish as a Heritage Language. Irvine, California, February 17-19.
- 2017 Amezcua, A. "Heritage Language pedagogy: The classroom and its practices." 3rd Annual Teachers College Doctoral Council Education Conference. Arizona State University, January 20.
- 2016 Amezcua, A. "El español más que una lengua, una lucha." National Association of Chicana/o Studies: Rocky Mountain Foco Virtual Conference, September 29-30.
- 2015 Amezcua, A. & Sánchez-Muñoz, A. "Spanish as a heritage language across disciplines: Where ethnic pride meets linguistic identity." National Association of Teachers of Spanish and Portuguese (AATSP) 2015 Annual Conference, Denver, Colorado, July 17-20.
- 2015 Amezcua, A. "I am my language': A Chican@ Spanish Heritage Language Learner." Rocky Mountain Council for Latin American Studies (RMCLAS) Annual Conference, Tucson, Arizona, April 8-11.
- 2015 Amezcua, A. "Spanish for Chican@s." 4th annual Hispanic and Luso-Brazilian Conference at Arizona State University, Tempe, Arizona, April 10-11.
- 2015 Amezcua, A. & Sánchez-Muñoz, A. "I am 'yo': Ethnic Identity and Heritage Language Maintenance through Chicana/o Studies" 25th Conference of Spanish in the United States and 10th Spanish in Contact with Other Languages, New York, New York, March 26-29.

- 2015 Amezcuca, A. "Heritage Language Learners in Chicana/o Studies." CSUN Annual Student Research and Creative Works Symposium, California State University, Northridge, California, February 13.
- 2014 Sánchez-Muñoz, A. & Amezcuca, A. "Heritage Language and Ethnic Studies: Reality and Possibilities Association of Teachers of Spanish and Portuguese (AATSP/So-Cal), University of Southern California, Los Angeles, October 25.
- 2014 Amezcuca, A. "Issues Affecting The Chicana/o Community in The Los Angeles area: An Overview and The Path to Healing and Transforming Our Communities." [Panel] 22nd National Association of African American Students & Affiliates (NAAAS & Affiliates) Annual Conference, Baton Rouge, Louisiana, February 10-15.
- 2013 Sánchez-Muñoz, A., Carter, P. & Amezcuca, A. "Heritage Language Maintenance, Loss, and Identity" Association of Teachers of Spanish and Portuguese (AATSP/SO-CAL) Whittier College, Whittier, CA, April 20.

KEYNOTES AND INVITED PRESENTATIONS/WORKSHOPS

- 2023 Amezcuca, A. "Ethnic Identity is twin skin to [terminology]:" A conversation about the terms Hispanic, Latino, Latin@, Latinx, and Latine. Latin Culture Resources Group Event. Alaska Airlines, Seattle. September 26th, 2023.
- 2023 Amezcuca, A. A Conversation of who are Heritage Languages speakers, their language skills and needs, and what pedagogical approaches should be implemented for a diverse group of students. New graduate students and faculty orientation. Scandinavian Studies and German Studies. University of Washington. September 22nd, 2023.
- 2023 Amezcuca, A. *En conversación*. [Inaugural Keynote]. Workshops on Teaching Heritage Language Courses. Department of Modern and Classical Languages, Western Washington University. May 3rd, 2023.
- 2022 Quan, T.; Serafini, E.; Loza, S.; Leeman, J.; Holguín-Mendoza, C.; Amezcuca, A. Expanding and localizing efforts to prioritize critical language awareness. [Webinar]. American Association for Applied Linguistics. Oct 17, 2022.
- 2022 Amezcuca, A. A Conversation with Dr. Angélica Amezcuca about Language and Power in Healthcare [Inaugural Keynote]. History & Heritage Learning Series for Hispanic and Latinx Heritage Month. Bastyr University. Kenmore, WA. October, 12, 2022.
- 2022 Amezcuca, A., Pacheco, A., Victoria, M.L., Montero, P., Oliveros Martínez, D. & Luengo., T. "Hablar español en la costa oeste de los Estados Unidos: Un trabajo

continuo [Panel Session]. Las cuatro esquinas tour, Seattle Escribe. Consulado de México, Seattle, WA. April 21, 2022.

- 2022 Amezcua, A. “Strengthening Latinx Students’ Aspirations, Networking, and Linguistic Skills in the Spanish Heritage Language Classroom” [Keynote address]. 1st Annual Oregon Institute on Spanish Heritage Language Education, University of Oregon, Virtual. April 16th, 2022.
- 2021 Amezcua, A., Prada, J., Loza, S., Mangual Figueroa, A. & Magro, J. “Spanish Heritage Language Education and Social Justice.” Panel Session. 8th National Symposium of Spanish as a Heritage Language, Virtual, May 14th.
- 2021 Amezcua, A. “Dime por qué es importante mantener el español sin decirme por qué es importante mantener el español.” Keynote address. Spanish heritage track lecture series. Florida State University, Florida, March 25th.
- 2018 Amezcua, A. “Recuperar el bilingüismo y el valor del español en un clima político tóxico.” Keynote address. 5^{to} Congreso de estudiantes subgraduados de español como lengua heredada. Arizona State University, AZ, April 10.
- 2017 Amezcua, A. “Achieving language maintenance for heritage learners.” Returning TA orientation & Mini-Conference, Arizona State University, AZ, August 18.
- 2017 Amezcua, A. Somos escritoras, writing workshops facilitator with Dr. Tracey Flores and Irma Aguilar. Arizona State University, AZ, June 5-10.
- 2015 Amezcua, A., Rojas, M. & Lujano, A. “Building a Chicana/o Studies Community Now and Then.” Common Day of Learning Conferenc in Azusa Pacific University, CA, February 24.
- 2014 Amezcua, A. “Introduction to the Chicana/o Movement.” Azusa Pacific University, CA, November 11.
- 2014 Amezcua, A. “The Power of Education” [Keynote address] Fillmore’s Martin Luther King Jr. 2014 Day of Service: Park Clean up and Pathways to Education, CA, January 20.
- 2013 Amezcua, A. “The need for more affordable housing for Farmworkers in Ventura County” [Keynote address] Field to Fork Dinner/Fundraiser, Moorpark, CA, July 25.
- 2013 Amezcua, A. “Humanizing the Farmworkers: a Personal Story” One of three Guest Speakers chosen who live in low-income housing in the United States travel to present at the National Rural LISC (Local Initiatives Support Corporation) Conference, Washington DC, June 5-7.

TEACHING EXPERIENCE

2021 - **Assistant Professor in Spanish and Director of the Spanish Heritage Language Program, Department of Spanish & Portuguese Studies, University of Washington**

Spanish Heritage Language Courses (Lower Division)

Heritage Learners (SPAN 216: 1 section, in person)

Spanish Heritage Language Courses (Upper Division)

For Heritage Students (SPAN 314: 1 section, in-person)

Stylistics & Composition for Heritage Students (SPAN 316: 1 section, in-person)

Content courses (Upper-Division)

Special Topics in Spanish Linguistics (SPAN 498: 1 section, in person)

Graduate courses

Heritage Language Learning and Teaching (SPAN 543: 1 section, in person)

2021 **Spanish Language Lecturer, Departments of Spanish & Portuguese and Linguistics, University of California, Los Angeles**

Second Language Courses (Lower Division)

Intermediate Spanish (SPAN 3: 1 section, online)

2015-2021 **Graduate Teaching Associate, Arizona State University, School of International Letters and Culture, Arizona State University, Tempe**

Second Language and Culture Courses (Lower and Upper Division)

Elementary Spanish (SPA 101: 2 sections, online)

Intermediate Spanish (SPA 201: 4 sections, hybrid and online)

Intermediate Spanish (SPA 202: 1 section, online)

Spanish Heritage Language Courses (Lower and Upper Division)

Intermediate Spanish Bilinguals I (SPA 203: 4 sections, in-person and online)

Intermediate Spanish Bilinguals II (SPA 204: 2 sections, in-person and online)

Advanced Spanish I Bilinguals. (SPA 315: 5 sections, in-person and online)

Content courses (Upper-Division)

Hispanidades: Documenting Local Culture (SPA 394: in-person)
Spanish Applied Linguistics (SPA 420: online)

Graduate course

Spanish for Reading Knowledge (SPA 550: online)
Spanish Heritage Language Pedagogy (SPA 546: hybrid)

2013-2015 **Supplemental Instruction Leader for Freshman Composition**, California State University, Northridge, Learning Resource Center

Chicana/o Studies 113A (2 sections, in person)
Chicana/o Studies 113B (2 sections, in person)
English 113A (2 sections, in person)

PROFESSIONAL EXPERIENCE

2016-2017 Heritage language program assistant, SILC, ASU

2017 Research Assistant, heritage language research for Dr. Sara Beaudrie, ASU

2015-2019 Tutor, Spanish Writing and Tutoring Center, ASU

2015 Graduate Student Assistant, College of Humanities, Peer-Mentorship Program, CSUN

2011-2015 Coordinator of the EOP Parent/Guardian Initiative, Educational Opportunity Program, CSUN

2014 Student Scholar for CHS 480: Family Literacy, Community Engagement and Service-Learning Project, CSUN

PEDAGOGICAL PRESENTATIONS

2022 “The Implementation of a Critical Language Awareness Approach in a Spanish Applied Linguistics Course” Presented at the Social Justice Pedagogies Across Languages and Culture Curricula: Opening a Division-Wide Conversation with my students Hannah Sullivan, Marysia Koltonowska, Benjamin B. Crandall, and Hannah De Jaen. University of Washington, May 13, 2022.

2017 “Exploring practical pedagogy in Spanish Heritage Language (SHL) and Second Language (L2) classrooms” Presented at the American Association of Teachers of Spanish and Portuguese. Chicago, Illinois, July 6-9.

- 2017 “Heritage Language pedagogy: The classroom and its practices.” Presented at the 3rd Annual Teachers College Doctoral Council Education Conference. Arizona State University, January 20.
- 2016 “Mentoring on the run.” Presented at the School of International Letters and Cultures, Share Fair. Arizona State University, November 10.

PROFESSIONAL DEVELOPMENT

- 2020 “ELL: Equity, Language, Literacy” Dr. Lhisa R. Almashy, National Association for Bilingual Education (NABE), September 8.
- 2020 “Engagin our Students: Social Learning and Project-Based Assessment” Dr. Amy Rossomondo, LingroLearning, July 20.
- 2020 “The mystery behind backward design: *what is it and how can it lead to student success?*,” Dr. Amy Rossomondo, LingroLearning, March 2.
- 2020 “Language concordance, heritage language health professionals, and Latino health” Glen Martinez, 7th National Symposium on Spanish as a Heritage Language, February 28.
- 2019 “Teaching Spanish grammar from a sociolinguistic perspective” Dr. Mary Hudgens Henderson, 6th National Symposium on Spanish as a Heritage Language, February 23.
- 2019 “Fostering Heritage Language Learners’ capabilities: An interdisciplinary, multiliteracies pedagogical approach” Dr. Gabriela Zapata, 6th National Symposium on Spanish as a Heritage Language, February 23.
- 2019 “A Sociolinguistic Approach to Teaching Spanish Grammar” Dr. Naomi Shin, ASU, March 29th.
- 2018 “Conversatorio sobre ideologías del lenguaje y estrategias practicas para incorporar acercamientos de pedagogía crítica en las clases de español para hablantes de herencia,” 5th National Symposium on Spanish as a Heritage Language, April 6.
- 2018 “Teaching Students how to develop their writing & conversation skills” Carmen Scales, ASU, August 18.
- 2017 “Translanguaging as Linguistically Sustaining Pedagogy” Dr. Josh Prada, 4th National Symposium on Spanish as a Heritage Language, February 17
- 2016-2017 “Preparing Future Faculty” ASU.
- 2016 “Master Class for Teaching Online” EdPlus, ASU, September 19-October 2.
- 2016 “Online Language Learning Platforms” Jen Vojtko Rubi (University of Iowa), ASU, August 16.
- 2016 “Online Teacher Training” Carla Ghanem, ASU, May-June,.

STUDENT MENTORING

M.A. thesis (Member)

Melisa Miralles (2023). Master’s in M. Ed in Curriculum & Instruction, College of Education,

University of Washington. *A Narrative Inquiry into the Life Stories of Latinx Studies in the Spanish Heritage Language Classroom from a Decolonial Trauma Lens.*

Graduate Certificate in Second and Foreign Language Teaching (Advisor)

Melisa Miralles (2023). Capstone Project: *A curriculum Framework in the socio-affective domain for the Spanish Heritage Language (SHL) Classroom: Healing our Hearts and Empowering our Identities*

Ana Maria Ruiz Gomez (2023). Capstone Project: *Materials Development for the SPAN 314 Heritage Language Course*

Sheehan Trippel (2022). Capstone Project: *An Exploration of Television Series with Subtitles, Textual Enhancement (TE), and Integrative Technology as Effective Tools for L2 Learning*

SERVICE

University of Washington

Department Service

2022- Committee Service
Scheduling Committee (2022-presente)
400-level curriculum committee (2022-2023)

2022- Member of the 2022 Latinx Literature and Culture Collaboration Group. Hiring Proposal Collaboration Groups, Department of English. University of Washington.

Institutional Service

2023-2024 Dean's Academy Futurists, College of Arts & Sciences, Dean's Office

2023-Present Día de los Muertos Celebration committee

2022-Present Reviewer Alumni Reunion/Class Gifts Scholarships, Office of Merit Scholarships, Fellowships and Awards

Arizona State University

University/Leadership Positions

2019-2021 Co-Coordinator of the Sociocultural Research Group, ASU

2018-201 Co-Chair Division G Campus Liaison, ASU and American Educational Research Association

- 2018-2020 Supreme Court Justice, Graduate & Professional Student Association, ASU
- 2017-2018 Peer-Mentoring + Community Outreach Chair, Spanish Graduate Student Association
- 2017-2018 Professional Development Chair, Division G Campus Liaison, ASU and American Educational Research Association
- 2017 School of International Letters and Cultures Representative, Graduate Women Association
- 2016-2017 Treasurer, Spanish Graduate Student Association
- 2016-2017 Entre amig@s coordinator, Sigma Delta Pi (National Collegiate Hispanic Honor Society)
- 2015-2016 Chair, 5th Annual Hispanic & Luso-Brazilian Linguistics Conference

Department Service

- 2020 Member of Search Committee for Spanish Applied Linguistics Position
- 2018-2021 Peer Mentor, Spanish Program: Spanish Linguistics graduate students
- 2017-2021 Co-Chair of the Spanish Heritage Awareness Week organizing committee (2017) and teacher volunteer
- 2017-2021 Judge at the High School Language Fair
- 2016-2021 Peer Mentor, Spanish Graduate Student Association
- 2016-2021 Member of the Spanish Heritage Program Outreach committee
- 2016 Co-Chair of Spanish Heritage Student Conference
- 2015-2021 Volunteer at the Night of the Open Door

Institutional Service

- 2016-2021 Award Grant Reviewer, GPSA
- 2017-2019 Member of the Executive Board of AZ CALL
- 2016-2017 Member of the GPSA external affairs committee
- 2016 Chaired two sessions at the Arizona Linguistic Symposium, October 28-30

- 2016 Volunteered at the Symposium on Second Language Writing, ASU, October 19-22
- 2016 Volunteered at the HASTAC 2016 conference, May

California State University, Northridge

University/Leadership Positions

- 2012-2014 Vice-President, Chicana/o Graduate Student Association, California State University, Northridge
- 2012-2013 Graduate Student Representative, Educational Equity Committee, California, State University Northridge
- 2008-2014 Kalpulli Mentorship Program Coordinator (2008, 2009, 2013); Raza Youth Conference Coordinator (2008-2009), M.E.Ch.A. de CSUN, Spring 2007-Fall

Service to the Profession

- 2022-Present Reviewer, Special Issue on Developing Heritage Language Leadership: Critical Language Awareness. Journal: *Languages*
- 2022-Present Book Proposal Reviewer, *Routledge*
- 2021-Present Co-Founder of the Spanish Heritage Language Direction Network (SHLDNet)
Co-founders: Dr. Anel Brandl, Dr. Evelyn Duran, Dr. Sergio Loza, Dr. Paola Rodríguez
- 2020-Present Coordinator of the Spanish Proofreading Team for the *EuroAmerican Journal of Applied Linguistics and Languages* (E-JournALL)
- 2020-Present Reviewer, *Spanish as a Heritage Language Journal*
- 2021-2022 Member of the Organizing Committee for the 9th National Symposium on Spanish as a Heritage Language
- 2018-2021 Associate Editor, *Spanish and Portuguese Review: The Graduate Student Journal*
- 2021 Chaired *El español por herencia es Resistencia* session at the II Congreso Internacional Muros: La lengua que nos des-une, May 26-28, 2021
- 2017-2019 Research Collaboration, Computer-Assisted Language Instruction Consortium Graduate Student SIG Board
- 2017-2018 Rocky Mountain Foco, Arizona Representative, National Association of

Chicano/a Studies (NACCS)

2017 Chaired one session at the 4th National Symposium on Spanish as a Heritage Language, February 17th-18th

2017 Chaired one session and volunteer at the Computer-Assisted Language Instruction Consortium (CALICO), May 16-20

Service to the Community

2022-Present Coordinación de eventos educativos en español, Seattle Escribe
Website: <https://seattleescribe.org/mesa-directiva-2023/>

PROFESSIONAL MEMBERSHIPS

National Symposium on Spanish as a Heritage Language

American Association for Applied Linguistics (AAAL)

Member of the American Association of Teachers of Spanish and Portuguese (AATSP)

Computer Assisted Language Instruction Consortium (CALICO)

American Educational Research Association (AERA)

Member of the Linguistic Association of the Southwest (LASSO)

Member of National Association for Chicana and Chicano Studies (NACCS)

Sigma Delta Pi (National Collegiate Hispanic Honor Society)