

**Inma Raneda-Cuartero**  
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Spanish and Portuguese Studies  
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**EDUCATION**

M.A. Teaching Foreign Languages & Literature. University of Wisconsin, 1994  
B.A. Political Science. Universidad de Zaragoza, Spain, 1985

**TEACHING POSITIONS**

University of Washington, Teaching Professor, 2020 to present  
University of Washington, Principal Lecturer, 2018 to 2020  
University of Washington, Senior Lecturer, 2013 to 2018  
University of Washington, Lecturer, 1997 to 2013  
University of Wisconsin, Lecturer, 1994 to 1997  
University of Wisconsin, Teaching Assistant, 1992 to 1994

**DIGITAL PUBLICATION**

*Política, Cultura y Sociedad en la España Contemporánea.*  
<https://uw.pressbooks.pub/contemporaryspain360/>, 2022

**SCHOLARSHIP OF TEACHING & LEARNING (SoTL) – Pedagogy Talks, Presentations and Workshops**

“The Effective Integration of Artificial Intelligence (AI) and ChatGPT in the Teaching and Learning of Spanish.” Washington Association for Language Teaching Conference (WAFLT) Mount Vernon, WA, October 2023.

“I am All Ears: A Spanish Pronunciation Course for Speakers of American English” Professional Development Workshop for High School Teachers in the State of Washington Schools System, in partnership between the University of Washington Center for Spanish Studies, Aula Cervantes, and the Office of the Superintendent of Public Instruction (OSPI) Seattle, WA February, 2023

“Integrating Culture with Project-Based Learning in the Spanish Classroom.” The Confederation in Oregon for Language Teaching (COFLT), Portland, OR October 2022.

“Open Educational Resources (OERs)” Professional Development Workshop for High School Teachers in the State of Washington Schools System, in partnership between the University of Washington Center for Spanish Studies, Aula Cervantes, and the Office of the Superintendent of Public Instruction (OSPI) Seattle, WA March 5, 2022

“Theoretical and Practical Application of Corpora in the Teaching of Spanish Language.” Washington Association for Language Teaching Virtual Conference (WAFLT) Seattle, WA, October 2020.

“The Teaching of Dialectal Variations in a Language Classroom” 16<sup>th</sup> Annual Teaching & Learning Symposium organized by the UW Center for Teaching and Learning, University of Washington, under the section Research on Teaching and Learning. University of Washington, Seattle, April 2020

“The Phonological Transference from L1 to L2 in Pronunciation Acquisition.” Modern Language Association (MLA), Seattle, WA January 2020

“Assessment for Learning: Key to Success in the Foreign Language Classrooms.” The Confederation in Oregon for Language Teaching (COFLT), Portland, OR October 2019.

“Enseñanza y aprendizaje de la competencia Intercultural en la clase de Español Lengua Extranjera (ELE)” Washington Association for Language Teaching (WAFLT) Ellensburg, WA, April 2019

“The Contrastive Method and the Systematic Teaching of Spanish Pronunciation” 15<sup>th</sup> Annual Teaching & Learning Symposium organized by the Center for Teaching and Learning, University of Washington, under the section Research on Teaching and Learning. University of Washington, Seattle, April 2019

“Las variedades dialectales del español.” Professional Development Workshop for High School Teachers in the State of Washington Schools System, in partnership between the University of Washington Center for Spanish Studies, Aula Cervantes, and the Office of the Superintendent of Public Instruction (OSPI) May 4, 2019

“Principles Underlying Contemporary Communicative Language Teaching.” UWHS professional training session for High School teachers. University of Washington, Seattle, May 2019

“Formative Assessment to Promote Students’ Learning.” 14<sup>th</sup> Annual Teaching & Learning Symposium organized by the Center for Teaching and Learning, University of Washington, under the section Research on Teaching and Learning. University of Washington, Seattle, April, 2018

“Assessment as a Learning Tool: When Formative Meets Summative.” Washington Association of Foreign Languages Teachers Conference (WAFLT 2018) Ellensburg, WA, April 2018

“Corrective feedback as an Effective Practice for the Student’s Oral and Written Production” Professional Development Workshop for High School Teachers in the State of Washington Schools System, in partnership between the University of Washington Center for Spanish Studies, Aula Cervantes, and the Office of the Superintendent of Public Instruction (OSPI) February 10, 2018

“Aspectos de la adquisición del léxico y su aplicación en el aula”. Workshop for Teaching Assistants and Faculty during Orientation Week at the University of Washington, Seattle, September 2017.

“La enseñanza de lengua desde el teatro. Una guía práctica para desarrollar la motivación, expresión oral e interacción sociocultural”. American Association of Teachers of Spanish and Portuguese (AATSP), Chicago, IL, July 2017

“Errores e interlingua en el aprendizaje de ELE”. UWHS professional training session for High School teachers. University of Washington, Seattle, May 2017

“Uso de técnicas dramáticas en la clase de español: Propuestas y actividades didácticas para desarrollar la competencia comunicativa de los estudiantes.” Professional Development Workshop for High School Teachers in the State of Washington Schools System, in partnership between the University of Washington

Center for Spanish Studies, Aula Cervantes, and the Office of the Superintendent of Public Instruction (OSPI). Seattle, February 2017.

“Teaching for Cultural Awareness” The Confederation in Oregon for Language Teaching (COFLT), Portland, OR, October 2016.

“Grading & Assessment: Making it Fair, Time Efficient and Conducive to Learning.” Workshop on Grading & Assessment Techniques for Teaching Assistants and Faculty during Orientation Week at the University of Washington, Seattle, September 2016.

“Developing Intercultural Communication Skills through Intergroup Interaction.” Professional Development Workshop for High School Teachers in the State of Washington Schools System, in partnership between the University of Washington Center for Spanish Studies, Aula Cervantes, and the Office of the Superintendent of Public Instruction (OSPI). Seattle, February 2016.

“Teaching Lexical Collocations to Raise Proficiency in Foreign Language Writing.” Washington Association of Foreign Languages Teachers Conference, Wenatchee, WA, October 2015.

“The Lexical Approach: Teaching Activities, Resources and Technological Tools to Facilitate Classroom Learning.” Professional Development Workshop for High School Teachers in the State of Washington Schools System, in partnership between the University of Washington Center for Spanish Studies, Aula Cervantes, and the Office of the Superintendent of Public Instruction (OSPI). Seattle, March 2015.

“Studies in Culture: Contemporary Spain”. Intensive Summer Seminar for High School Teachers in the State of Washington Schools System (20-hour seminar), Seattle, July 2014.

“El cortometraje en la clase de español: Propuestas didácticas, recursos y actividades orientadas hacia el trabajo del corto desde una perspectiva lingüística y temática.” Professional Development Workshop for High School Teachers in the State of Washington Schools System, in partnership between the University of Washington Center for Spanish Studies, Aula Cervantes, and the Office of the Superintendent of Public Instruction (OSPI). Seattle, March 2014.

“Una hoja de ruta para integrar las TIC (Tecnología de la Información y Comunicación en el desarrollo de la expresión escrita.” The Confederation in Oregon for Language Teaching (COFLT), Portland, OR, October 2014.

“Practical strategies to get the most out of students’ compositions: Preparation and feedback.” Workshop for Teaching Assistants and instructors during Orientation Week at the University of Washington, Seattle, September 2014.

“El componente audiovisual en la clase EL/E: Aspectos lingüísticos y socioculturales de las series españolas en Radio Televisión Española, RTVE.” Washington Association of Foreign Languages Teachers Conference (WAFLT), Wenatchee, WA, October 2013.

“Error Correction as a Teaching Tool in the Second Language Learning Process.” Washington Association of Foreign Languages Teachers Conference, Vancouver, WA, October 2012.

“Social media as a tool for teaching language and culture.” Workshop for Teaching Assistants and Instructors during Orientation Week at the University of Washington, Seattle, September 2012.

“Adquisición del léxico: Una propuesta metodológica para la enseñanza de las colocaciones en la clase Español Lengua Extranjera (ELE)”. Professional Development Workshop for High School Teachers in the Bellevue Schools District, in partnership between the University of Washington Center for Spanish Studies, Aula Cervantes, and the Office of the Superintendent of Public Instruction (OSPI), Bellevue, WA. May 2011

“La enseñanza y aprendizaje de unidades léxicas y fraseológicas en la clase Español Lengua Extranjera (ELE).” Washington Association of Foreign Languages Teachers Conference (WAFLT), Seattle, WA, October 2011.

“La corrección en el aula Español Lengua Extranjera (ELE): Responder y evaluar la escritura académica.” Washington Association of Foreign Languages Teachers Conference, Yakima, WA, October 2010

“Mending Writing: A Democratic Process in the Foreign Language Classroom.” **5th Annual UW Teaching and Learning Symposium** organized by the **Center for Instructional Development and Research**, University of Washington, under the section Learning-Focused Assignment Design. University of Washington, Seattle, April, 2009

“A Virtual Tour of Contemporary Spain.” Professional Development Workshop for High School Teachers in the State of Washington Schools System, in partnership between the University of Washington Center for Spanish Studies, Aula Cervantes, and the Office of the Superintendent of Public Instruction (OSPI). Seattle, February 2008.

## SERVICE

### University, College and Department

Promotion Committee. Served on the promotion committee for Teaching Professor for Teaching Associate Jorge González-Casanova, Spanish and Portuguese Studies Department at the University of Washington, Seattle. University of Washington, Seattle, 2023

The 300-level Curriculum Working Group Committee, Spanish and Portuguese Studies Department at the University of Washington, Seattle. University of Washington, Seattle, 2022, 2023

The Implementation of Major and Minor Changes Curriculum Working Group Committee, Spanish and Portuguese Studies Department at the University of Washington, Seattle. University of Washington, Seattle, 2023

Diversity, Equity and Inclusion Committee, Spanish and Portuguese Studies Department at the University of Washington, Seattle. University of Washington, Seattle, 2018-2023

Moderator and facilitator in the seminar course, I BUS 491, Business Language Debate in the FOSTER SCHOOL OF BUSINESS – Certificate of International Studies in Business (CISB). University of Washington, Seattle, April 2022, 2023

Promotion Committee. Served on the promotion committee for Teaching Professor for Dr. Sam Jaffee, Spanish and Portuguese Studies Department at the University of Washington, Seattle. University of Washington, Seattle, 2022

2022 UW Excellence in Teaching Awards Selection Committee. University of Washington, Seattle, 2022

Spanish language coordinator – University of Washington High School Program (UWHS), 2021-2023

Chair, Non-Tenure Merit Evaluation Guidelines Committee, Spanish and Portuguese Studies Department at the University of Washington, Seattle. University of Washington, Seattle, 2019-2020

Promotion Committee. Served on the promotion committee for Lecturer Dr. Sam Jaffee, Spanish and Portuguese Studies Department at the University of Washington, Seattle. University of Washington, Seattle, 2019

UW Distinguished Teaching Award Selection Committee. University of Washington, Seattle, February 2018, 2019 & 2020

Promotion Committee. Served on the promotion committee for Lecturers Dr. Antonio Rueda and Jorge González-Casanova, Spanish and Portuguese Studies Department at the University of Washington, Seattle. University of Washington, Seattle, 2018

Second- and Third-year Language Coordinator. Spanish and Portuguese Studies Department at the University of Washington, Seattle. University of Washington, Seattle, 2016-2018

Summer Study Abroad Program, “Food and Culture in the Hispanic World” co-director. San Sebastián, Spain. Summer 2017

Library Research Award for Undergraduates, University of Washington. Invited to serve as a faculty evaluator for the Library Research Award for Undergraduates. Seattle, WA, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2018 and 2019

University of Washington High School Program (UWHS) Liaison. University of Washington, 2016-2021

Scholarship and Fellowship Examiner: I prepared, administered and evaluated the Foreign Language Proficiency Evaluation in Spanish for graduate students from all disciplines and departments at the University of Washington who want to do graduate research in a Spanish speaking country. (Fulbright, Flags Scholarships, etc.) 2000-2021

“Guidelines for Departmental Strategic Planning for Foreign Language Learning in the 21st Century in accordance with the National Foreign Language Teaching Standards.” Language Committee Member, Spanish and Portuguese Studies Department at the University of Washington, Seattle. University of Washington, Seattle, WA, 2010 to 2014

### **Professional**

College Board AP Examiner of the AP SPANISH LITERATURE & CULTURE exam. June 2016 & 2018

## TEACHING HONORS AND AWARDS

- 2017 Recipient of the Distinguished Teaching Award.  
*Highest university-wide honor for instruction, curricular development, and mentorship.*
- 2015 Nominated for the Distinguished Teaching Award.

## GRANTS

- 2022 UW Foster School of Business - Global Business Center. Business Language Grant
- 2022 UW Center for Global Studies course development grant
- 2017 Center for West European Studies Language Teacher Pedagogy Grant
- 1996 University of Wisconsin Grant for Academic Development
- 1996 Global Studies Summer Institute, Marquette University

## EDITORIAL REVIEW

Served as an editorial reviewer a textbook on contemporary Spain, *Culturas de España*, for Houghton Mifflin Publishing Company. 2000

## PROFESSIONAL ORGANIZATIONS MEMBERSHIPS

Member of the Washington Association of Foreign Languages Teachers (WAFLT)

Member of the Modern Language Association (MLA)

Member of the American Association of Teachers of Spanish and Portuguese (AATSP)

Member of the American Council on the Teaching of Foreign Languages (ACTFL)

## PROFESSIONAL DEVELOPMENT TRAINING

Participant in the webinar: "Enacting a Social Justice-oriented Language Curriculum" Klett World Languages. April 2023

Participant in the webinar: "ChatGPT y la IA, ¿evolución o revolución?" Difusion Editorial – Barcelona, Spain. April 2023

Participant in the webinar: "Estrategias y actividades creativas para la clase de español." Klett World Languages. April 2023

Participant in the webinar: "ChatGPT: ¿Una amenaza o una oportunidad para la enseñanza de lenguas?" Klett World Languages. March 2023

Participant in the Virtual Forum **KEEP ON TEACHING** organized by *The Chronicle of Higher Education*. There were 2 sessions:

1. The first session focused on how best to spend class time. (January 2023)
2. The second session focused on avoiding burnout as we support our students. (February 2023)

Participant in the webinar: "Teaching Spanish through a Social Justice Lens" Vista Higher Learning. March 2022

Participant in the webinar: "¿Cómo manejar la diversidad en el aula?: estrategias y buenas prácticas." Editorial Difusión. December 2021

Participant in the webinar: "La gramática indispensable para tus clases." Editorial Difusión. October 2021

Participant in the webinar: "Pressbooks for Dynamic Language Teaching Materials and Open Educational Resources" International Association for Language Learning Technology (IALLT) July 2021

Participant in the webinar: "The Dos and Don'ts of Post-Pandemic Language Teaching" Vista Higher Learning. July 2021

Participant in the webinar: "Connecting Culturally Through Project-Based Learning" Vista Higher Learning. July 2021

Participant in the webinar: "Textos mapeados, textos locutados y cápsulas de fonética: nuevas herramientas para enriquecer el aprendizaje." April 2021

Participant in the webinar: "Language and Identities Webinar 3 – Integrating Content and Culture to Build Community." April 2021

Participant in the webinar: "La afrodescendencia en el salón de tu clase." January 2021

Participant in the webinar: "Revalorizar el aula presencial y online a través del aprendizaje invertido." November 2020

Participant in the virtual Seminar, "Engaging College Students Using Active Learning Techniques." Magna Seminar Series, October 2020

Participant in the webinar: "La evaluación de profesores virtuales de lenguas." September 2020

Participant in the virtual Forum: "Structuring a Course So That All Students Participate." The Chronicle of Higher Education. September 2020

Participant in the webinar: "Más allá de la letra: interpretación y producción multimodal en clase ELE." September 2020

Participant in the virtual Forum: "The Human Element in Online Learning." The Chronicle of Higher Education. September 2020

Participant in the virtual Seminar: "Lessons Learned: Engaging Students Through Distance Learning." Adobe Creative Campus Digital Literacy Cafe. August 2020

Participant in the virtual webinar: "¿Qué tipo de profesional de ELE quiero ser?" July 2020

Participant in the virtual webinar, "Teaching During a Crisis: Lessons from Blended Synchronous Learning". Georgetown University Press, July 2020

Participant in the 2020 Confederation in Oregon for Foreign Language Teaching (COFLT) Virtual Summer Learning Series:

- a. Language Learning Online: 5 Key Concepts for Implementing Effective World Language Experiences (July 2020)
- b. From Brick and Mortar to Online Learning (August 2020)
- c. The Language Classroom in the Distance Learning Environment: A Lesson Experience (August 2020)

Participant in the webinar "Teaching Languages via Zoom: Online Instruction during the COVID-19 Campus Closure" Language Resource Center (LRC) Columbia University, March 2020

Participant in the webinar, "Adapting Quickly to Teaching Online" Harvard Business Publishing's web-based seminar Teaching with Cases Online, March 2020

Participant in the webinar "Teaching Languages via Zoom: Online Instruction during the COVID-19 Campus Closure" Language Resource Center (LRC) Columbia University, New York, March 2020

Participant in the Introduction to UW Libraries Pressbooks online workshop. UW Library, Seattle, March 4<sup>th</sup>, 2020

Participant in the "Backward design: What is it and How Can it Lead to Student Success?" Virtual Professional Development Workshop, W.W. Norton & Company, New York, February 2020

Participant in the "Transforming Post-Secondary Language Program with Proficiency Testing" webinar Language Testing International (LTI) series. The American Council on the Teaching of Foreign Languages (ACTFL), February 2020

Participant in the Webinar "Aprendizaje significativo y Español con fines específicos en tres áreas" The American Association of Teachers of Spanish and Portuguese and Editorial Difusión, Barcelona, Spain, February 2020

Participant in "Teaching Writing in Context" workshop. UW Asian Languages & Literature, February 2020

Participant in the "Pre-Texts Workshop" during the Modern Language Association Convention, Seattle, January 2020

Participant in the "Digital Humanities and Open Scholarship: An Introduction" during the Modern Language Association Convention (MLA), Seattle, January 2020

Participant in the UW Center for Teaching and Learning *Advances in Higher Education Research Seminar*, "Linguistic and Racial Justice for English Learners and Multilingual Students in Higher Education." - Seattle, January 2020



Participant in “Hablemos de enseñar lengua: Algunas reflexiones sobre aspectos básicos de nuestra acción docente.” Editorial Difusión, Barcelona, Spain, December 2019

Participant in the Webinar “Pronunciación americana y pronunciación española: historia de una separación amistosa” Editorial Difusión, Barcelona, Spain, November 2019

Participant in the Wiley’s World Language Webinar Series: Digital Pedagogies for the Language Classroom. “Using Student Strategies to Facilitate Successful Language Learning.” California, November 2019

Participant in the Wiley’s World Language Webinar Series: Digital Pedagogies for the Language Classroom. “Building a significant Learning Environment in the Foreign Language Classroom.” California, November 2019

Participant in the Webinar “El Annotated Instructor’s Edition (AIE) de *Proyectos* y las nuevas herramientas para el instructor de español” Editorial Difusión, Chicago, November 2019

Participant in the Webinar “La inmersión dual y su importancia para la justicia social.” Editorial Difusión, Barcelona, Spain, October 2019

Participant in the Webinar “Facilitar el aprendizaje mediante una tutorización en línea socioconstructiva.” – Edinumen Publishing. September 2019

Participant in the Webinar “The End of Knowing” Editorial Difusión, Barcelona, Spain, September 2019

Participant in the Webinar “La mediación y la competencia plurilingüe y pluricultural desde una perspectiva crítica.” Editorial Difusión, Barcelona, Spain, September 2019

Participant in the Webinar “Recuperar el vocabulario aprendido en una LE no es fácil: ¿Cómo nos puede ayudar la disponibilidad léxica?” – Edinumen Publishing. August 2019

Participant in the Webinar “Aula América: el manual de español ajustado a la realidad lingüística y cultural de Hispanoamérica.” Editorial Difusión, Barcelona, Spain, May 2019

Participant in the Webinar “Dales a tus estudiantes una oportunidad internacional: Cómo preparar el SIELE” Editorial Difusión, Barcelona, Spain, May 2019

Participant in the Webinar “Dynamic Online Learning in the 21st Century: Guiding Principles for Online Language Learning” – Vista Higher Learning Publishing. April 2019

Participant in the Webinar “Building Campus Consensus Around Education Technology” – The Chronicle of Higher Education, April 2019

Participant in the Webinar “Entrar en el bosque encantado: los textos literarios en el aula de ELE” Editorial Difusión – Barcelona, Spain, March 27, 2019

Participant in the Webinar “La integración de las actividades comunicativas” – Edinumen Publishing. March 25, 2019

Participant in the Webinar “Slow Teaching: reflexiones sobre nuestras creencias y prácticas con los materiales didácticos de ELE” Presented by Dr. Francisco Rosales Varo, Columbia University – The American Association of Teachers of Spanish and Portuguese (AATSP) – March 6, 2019

Participant in the **UW Center for Teaching and Learning** Frontiers in Higher Education Research Winter quarter seminar “Global Flipped Classroom: Successes and Challenges of Combining Collaborative Online International Learning (COIL) with Study Abroad” - Seattle, February 26, 2019

Participant in the webinar “Maximizing the Three Modes of Communication in *Mosaicos* and *La lengua en un context cultural*” – Editorial Pearson – Learning makes us Webinar Series. February, 2019.

Participant in the Webinar “Detrás de las palabras. Personaliza la enseñanza de ELE” Editorial Difusion – Barcelona, Spain, February 27, 2019

Participant in the Webinar “El potencial de la clase invertida o flipped classroom en ELE” Editorial Difusion – Barcelona, Spain, February 13, 2019

Participant in the UW Center for Teaching and Learning Frontiers in Higher Education Research Winter quarter seminar “Underrepresented Identities in the Classroom: Examining Our Privileges” - Seattle, February 5, 2019

Participant in the Webinar “Speak up! Empowering the Interpersonal Mode in the Spanish Language Classroom” – Vista Higher Learning Publishing. January 24, 2019

Participant in the Webinar “La adquisición del lenguaje: mitos y verdades” Editorial Difusion – Barcelona, Spain, January 17, 2019

Participant in the Webinar “La enseñanza de lenguas extranjeras en el siglo XXI: nuevos perfiles, necesidades y contextos” – Edinumen Publishing. December 4, 2018

Participant in the Webinar “Language Instructors as Architects” – Vista Higher Learning Publishing. December 4, 2018

Participant in the Webinar “Ideas para hacer CLIL (*Content and Language Integrated Learning*) en el aula de Español Lengua Extranjera (ELE)” Editorial Difusion – Barcelona, Spain, November 28, 2018

Participant in the UW Center for Teaching and Learning *Frontiers in Higher Education Research* Autumn quarter seminar “Learning as Stewardship: Students at the Nexus of University-Community Relations” - Seattle, November 27, 2018

Participant in the Webinar “Using High Tech Tools in the Classroom” The Chronicle of Higher Education – November 13, 2018

Participant in the UW Center for Teaching and Learning *Frontiers in Higher Education Research* Autumn quarter seminar “Framing Active Learning: How *Soft Skills* Enable a Supportive Classroom Culture and Facilitate Student Effort” - Seattle, November 6, 2018

Participant in the Webinar “Nuevo curso, nuevos recursos: novedades de Campus Difusión” Editorial Difusion – Barcelona, Spain, September 26, 2018.

Participant in the Webinar “Corpus para tus clases de ELE” Editorial Difusion – Barcelona, Spain, July 11, 2018.

Participant in the Webinar “¿Cómo puedo hacer hablar más a mis alumnos?” Editorial Difusion – Barcelona, Spain, June 6, 2018.

Participant in the Webinar “Español de aquí, español de allá” Editorial Difusion – Barcelona, Spain, April 18, 2018.

Participant in the Webinar “Cinco Recursos lúdicos para llevar a tu clase” Editorial Difusion – Barcelona, Spain, March 28, 2018.

Participant in the Webinar “Aprender la lengua narrando historias” Editorial Difusion – Barcelona, Spain, February 20, 2018.

Participant in the Webinar “Escritura colaborativa en red para ELE” Editorial Difusion – Barcelona, Spain, January 31, 2018.

Participant in the Webinar series “Navigating Controversial Topics in the Classroom.” – Concordia Language Villages. January 16, 2018

Participant in the Webinar series “Social Justice in the World Languages Classroom.” – Concordia Language Villages. December 7, 2017

Participant in the Webinar “Lo que yo sé y lo que sabes tú: el funcionamiento del artículo” Editorial Difusion – Barcelona, Spain, November 10, 2017.

Participant in the webinar: “Authentic Avenues to Proficiency.” Vista Higher Education, November 9, 2017

Participant in the Workshop for Spanish as a Second Language Professors: “La enseñanza de la gramática: qué, cómo y cuándo enseñar gramática en la clase ELE.” Instituto Cervantes, Spanish and Portuguese Department at the University of Washington – Seattle, WA October 21, 2017.

Participant in the Webinar “Más allá de ‘¿Cómo es en tu país?’ Ideas para la competencia Intercultural.” Editorial Difusion – Barcelona, Spain, October 18, 2018

Participant in the Webinar “¿Y si este curso te va muy bien? 7 preguntas para afrontar el inicio de las clases de una manera diferente” Editorial Difusion – Barcelona, Spain, September 27, 2017

Participant in the Webinar “Flipped classroom: la clase más allá de la clase” Editorial Difusion – Barcelona, Spain, June 28, 2017.

Participant in the Webinar series “Beyond Traditional Testing: IPAs and Rubrics” – Wayside Publishing. June 22, 2017

Participant in the Webinar series “The Catalytic Effect of Authentic Resources” – Wayside Publishing. June 16, 2017

Participant in the Webinar series “An Introduction to *Entre Culturas*” – Wayside Publishing. June 14, 2017

Participant in the Webinar “El significado y el aprendizaje en el centro del proceso: razones para darle un nuevo papel al léxico” Editorial Difusion – Barcelona, Spain, May 31, 2017.

Participant in the Webinar “Cine y ELE: alfabetización audiovisual y dimensión intercultural” Editorial Difusion – Barcelona, Spain, May 17, 2017.

Participant in the Webinar “Enseñar en C1: la lengua y más allá” Editorial Difusion – Barcelona, Spain, May 2, 2017.

Participant in the Webinar “How does grammar fit into advanced writing instruction?” Presented by Dr. Randi Reppen. Language Research and Consultancy. Cambridge University – United Kingdom, 19th April, 2017.

Participant in the Webinar “Repensar los materiales didácticos de ELE para la universidad” Editorial Difusión – Barcelona, Spain, April 18, 2017.

Participant in the Webinar “¿Cuántas emociones hay? El vocabulario emocional es el horizonte de nuestro autoconocimiento” Editorial Difusión – Barcelona, Spain, February 9, 2017.

Participant in the Webinar “Desempaquetar un texto, o cómo abrir las ventanas a la lengua que este nos ofrece” Editorial Difusión – Barcelona, Spain, January 25, 2017.

Encuentros Prácticos de Profesores de Español Lengua Extranjera (ELE) in Barcelona, Spain. Participant in the Professional Development Symposium. Universidad de Barcelona, Barcelona, Spain, December 2010, 2011, 2012, 2013, 2014, 2015, 2016

Participant in the Webinar “Un día en....: propuestas para aprender y conocer la cultura latinoamericana a través de la lectura” Editorial Difusión – Barcelona, Spain, December 20, 2016.

Participant in the Webinar “Aprender divirtiéndose: Gamificar los procesos de enseñanza-aprendizaje” Editorial Difusión – Barcelona, Spain, November 30, 2016.

Participant in the webinar “Beyond Grammar and Vocabulary: Learning about Conversation” – Editorial Pearson – Learning makes us Webinar Series. <http://www.pearsoned.com/events-and-webinars/learning-makes-us-webinar-series/> October 20 2016.

Participant in the webinar “It is Time to Talk ...We Have Things to Do!” – Editorial Pearson – Learning makes us Webinar Series. <http://www.pearsoned.com/events-and-webinars/learning-makes-us-webinar-series/> October 20 2016.

Participant in the Webinar “Enseñar con pantallas” Editorial Difusión – Barcelona, Spain, October 19, 2016.

Participant in the Webinar “Diez ideas para empezar con buen pie con los grupos” Editorial Difusión – Barcelona, Spain, September 21, 2016.

Participant in the Webinar “Un día en....: Propuestas para aprender lengua y conocer una ciudad a través de la lectura” Editorial Difusión – Barcelona, Spain, June 21, 2016.

Participant in the Webinar, “Enhancing the Language-learning Journey with Cultural Content”, Rosetta Stone Education, June 8 2016

Participant in the Webinar “Nuevo Campus Difusión ELE: la nueva herramienta digital para la enseñanza, el aprendizaje y la formación.” Editorial Difusión – Barcelona, Spain, May 18, 2016.

Participant in the Webinar “Bitácora Nueva edición: hacia una enseñanza centrada en el alumno.” Editorial Difusión – Barcelona, Spain, May 3, 2016.

Participant in the Webinar “Con videos se aprende mejor. Ideas para desarrollar la competencia audiovisual” Editorial Difusión – Barcelona, Spain, April 12, 2016.

Participant in the Webinar “Ideas para llevar canciones a tus clases” Editorial Diffusion – Barcelona, Spain, on December, 2015.

“Using Writing to Improve Learner Outcomes” hosted by Laurie Linhart of Des Moines Area Community College, on June 11, 2015.

Participant in the Webinar “Gente hoy 3, ¿qué hay de nuevo” Editorial Difusión – Barcelona, Spain, on December, 2015.

“Formación del profesorado en metodología participativa en la enseñanza de la educación, cultura y civilización española.” Participant in the Professional Development Workshop. Department of Spanish and Portuguese Studies, University of Washington. 2014

“Teaching Spanish Writing as a Process.” Participant in the Professional Development presented by Kim Potowski. University of Illinois at Chicago. February 2011

Language & Rhetoric/Language Use & Acquisition Colloquium "Redesigning the Foreign Language Classroom: Electronic Literacy and Educational Practices". Presented by Michael Legutke, Professor of Applied Linguistics and TEFL, from University of Geissen. 2000

Spanish Oral Proficiency Interview (OPI) Workshop offered by the ACTFL at the University of Wisconsin. It is an intensive introduction to the techniques of administering and rating OPI for the assessment of prospective Spanish language students. 1996)

Spanish for Spanish Teachers Workshops. A five-day workshop at the University of Wisconsin. This provided an overview of current philosophies, objectives, methods, materials, and equipment relating to the field of Foreign Language Methodology and Instruction. 1994  
(ACTFL)