



RUBRIC FOR MA EXAM in Applied Linguistics

A good MA exam:

- All the entries in the annotated bibliography are related to the topic of the M.A. thesis.
- The entries in the annotated bibliography provide a comprehensive and up-to-date overview of the state of the art in the area.
- In their annotated bibliography, the student demonstrates in-depth familiarity with and understanding of the theoretical frameworks and research methods discussed in the readings.
- During the oral exam, the student identifies and addresses the salient issues posed by the questions regarding theoretical frameworks, main findings of previous research, research gaps, data analysis methods, etc.
- The student shows a high level of critical thinking, engages the question with some originality, and demonstrates a solid command of Spanish and linguistics terminology.

An unacceptable exam:

- The entries in the annotated bibliography are insufficient, out-dated, or not directly related to the topic of their M.A. thesis
- The annotated bibliography is disorganized and incoherent.
- In their annotated bibliography, the student does not demonstrate in-depth familiarity with and understanding of the theoretical frameworks and research methods discussed in the readings.
- During the oral exam, the student does not address the thrust of the questions. The student is not prepared and is not able to identify and address the salient issues posed by the questions regarding theoretical frameworks, main findings of previous research, research gaps, data analysis methods, etc.
- The student is not able to defend their ideas in Spanish and does not demonstrate command of linguistics terminology in Spanish.