Spanish 201 - Intermediate Spanish

Course Description

Spanish 201 is the first course of the Second-Year Spanish Language Program at the University of Washington. It is part of a sequence of three intermediate-level language courses (SPAN 201, SPAN 202, and SPAN 203) designed for those students who have completed the First-Year Spanish Language Program or its equivalent. This course aims to expand the oral and written communication skills acquired in earlier classes and to broaden students' understanding of the cultures of the Spanish-speaking world, including the Hispanic/Latino communities in the U.S.

Spanish 201 is open to students who have completed Spanish 103 or Spanish 123, or scored a minimum of 70 points on the SP100A placement test or 0-75 on the SP200A placement test.

For information on registration policies and procedures visit the following webpage: http://spanport.washington.edu/registration-policies-and-procedures

Required Materials

- De la Fuente, M. J., E. Martín & N. Sans. 2015. GENTE. NIVEL BÁSICO. (3rd ed., 2015 release). Prentice Hall. (A customized package for this course, containing chapters 16-20, is available at the UW Bookstore. If you already have access to MySpanishLab you can buy the customized package without the MySpanishLab key)
- Access key to MySpanishLab (Gente e-workbook and labmanual)
- A bilingual dictionary.

Course Objectives

To see the course objectives click HERE

Course Calendar

To see the course calendar click HERE

Evaluation

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 EXAMS</td>
<td>40%</td>
</tr>
<tr>
<td>1 ORAL EXAM</td>
<td>5%</td>
</tr>
<tr>
<td>CLASS PARTICIPATION</td>
<td>10%</td>
</tr>
<tr>
<td>CULTURAL PORTFOLIO</td>
<td>5%</td>
</tr>
<tr>
<td>4 COLLABORATIVE TASKS</td>
<td>10%</td>
</tr>
<tr>
<td>5 COMPOSITIONS*</td>
<td>20%</td>
</tr>
<tr>
<td>HOMEWORK</td>
<td>10%</td>
</tr>
</tbody>
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GRADING SCALE

Incomplete grades will NOT be granted in this course, under any circumstance.

0.7 is the minimum grade needed to pass SPANISH 201.

*Summer courses have 4 compositions instead of 5.

Students' Responsibilities

As a student in this class, it is your responsibility to:

- Attend class everyday. (SPRING 2020: The class will meet in Zoom. Zoom meetings will take place at the time scheduled for the class. The Zoom link for your class and instructions on how to use Zoom are available in Canvas)
- Participate in all classroom activities, making an effort to use Spanish as much as possible.
- Come to class always prepared, having read and studied the materials assigned by your instructor.
- Submit all assignments on the due date, regardless of whether you are present in class or not.
- Contact a classmate when missing a class to get updated on classroom activities and assignments. You are responsible for all material presented in class and all assigned homework, whether you are present in class or not.
- Check your email everyday and visit the course webpage regularly to keep updated on important class information and changes on due dates.
- Follow common courtesy norms and turn off your cellular phone before class begins.

SPANISH LANGUAGE

Spanish is the language of communication in the class, from day one. English will be kept to a minimum by both the teacher and the students.

GRADES

You will have access to your grades via Gradebook throughout the entire term. It is your responsibility to make sure the information on your Gradebook is correct and updated. If there is a problem with a grade, you should contact your instructor as soon as possible.

OFFICE HOURS

Remember that your teacher is available outside class to answer any question you may have concerning either the content of the course or your performance on it. If you think you need extra help or have problems with any aspect of the course, make sure to contact him/her before it is too late. If his/her office hours do not work for you, schedule an appointment at a different time. Do not discuss personal issues with your teacher during class time.

STUDENT CONDUCT AND ACADEMIC INTEGRITY

As a student of the University of Washington you are expected to practice high standards of academic and professional honesty and integrity, to be informed of the Student Conduct Code, and to follow it.

To learn about the Student Conduct Code, related policies, student conduct process, and other related information please visit:

http://www.washington.edu/cssc/expectations/

http://www.washington.edu/cssc/for-students/academic-misconduct/

Students who engage in academic misconduct as described in the Student Conduct Code (cheating, falsification, plagiarism, unauthorized collaboration, multiple submissions, etc.) will be reported to the Director of Community Standards & Student Conduct.
UW policies and resources

STUDENTS WITH DISABILITIES

Students with either permanent or temporary disabilities should contact the DRS office: 011 Mary Gates, Box 352808, (206) 543-8924, uwdrs@uw.edu

If you have a letter from Disabled Student Services, please present this letter to your instructor at the beginning of the quarter so s/he can provide the necessary academic accommodations.

Information about disability resources for students may be found at http://depts.washington.edu/uwdrs/

RELIGIOUS ACCOMMODATIONS

Washington state law requires that UW develop a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The UW’s policy including more information about how to request an accommodation, is available at Religious Accommodation Policy. Accommodations must be requested within the first two weeks of this course using the Religious Accommodations Request form.

Additional resources for Students

Language Learning Center

Internet resources

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