

## Education

M.A. **Washington State University.** Foreign Languages and Cultures. (2015)

B.A. **University of Washington.** Spanish. (2009)

- Named to Dean's List in Summer 2006 & Spring 2007

A.S. **Cascadia Community College.** Associate of Science. (2005)

- Named to Honors list, Vice President's list, and the President's list
- Recipient of Cascadia C.C. Foundation Scholarship
- Phi Theta Kappa member
- Attended Leadership Conference for Community Colleges in Wenatchee, WA

## Work Experience

❖ UW Spanish & Portuguese Studies Department Fall 2016 – Present

*Predoctoral Instructor*

Courses taught:

- Spanish 101 (Elementary Spanish)
- Spanish 103 (Elementary Spanish)
- Spanish 202 (Intermediate Spanish)
- Spanish 203 (Intermediate Spanish)
- Spanish 301 (Advanced Spanish)

• WSU Foreign Languages and Cultures Department Fall 2009 – Spring 2011

*Spanish Teaching Assistant*

Courses taught:

- Spanish 101 (Introduction to Spanish)
- Spanish 102 (Second semester Spanish)
- Spanish 203 (Third semester Spanish)
- Spanish 205 (Intermediate conversation)
- Spanish 305 (Advanced-intermediate conversation)

• UW CLUE Fall 2007 – Spring 2009

*Academic Tutor: Spanish language and literature*

- Helped students with their assignments (including editing essays, explained grammatical concepts, understanding literature), and taught students study skills.

• OMA Instructional Center Fall 2005 – Fall 2006

*Academic Tutor: mathematics and later Spanish*

- Helped students with their assignments, understanding concepts and teaching them study skills.

- Cascadia Community College IT Department Spring 2003 – Spring 2004  
*Computer Lab Assistant*
  - Helped students with computing related questions at Cascadia C.C. Open Learning Center.
  - Tasks included maintaining a software sales database and assisting student government staff and officers.
  
- Cascadia Community College Student Programs Winter 2003 – Spring 2005  
*Student Programs Assistant*
  - Maintained a software sales database and assisted student government staff and officers.
  
- Productos Agrícolas F. Soleimani 1996-2001  
*Assisted parents in small family business.*

### **Publications/Presentations**

- Poem “Si viene la muerte” in Wetlands Review Spring 2005
- Poem “L’alegría” in Wetlands Review Spring 2006

### **Community Activities**

- From December 2004 to late 2007, I voluntarily tutored a Hispanic elementary school student to improve his math, reading, and writing skills.
- From 2000 to 2002, I taught a class equivalent to Sunday school in my neighborhood in Ecuador.

### **Languages, cultural knowledge, and international travel**

*Languages in order of proficiency:*

- Spanish: written and spoken with native proficiency.
- English: written and spoken with near-native proficiency.
- Farsi: spoken with native proficiency & basic knowledge of how to read and write. I took classes in College as an undergraduate to learn how to read and write, and in my private time I continue practicing.

*Places I have traveled to and lived in:*

- Ecuador: most of its regions. I lived in Ecuador from 1983 to 2001, the whole length of my childhood and adolescence, and returned there briefly in 2002. I lived in several cities along the Andes mountain range.
- Israel: Tel Aviv, Haifa, and Akka. I visited Israel, a region of the world that is considered the Holy Land of many Abrahamic religions. My visit there took place in the winter of 2009, some months before I started to work on my master's degree.
- United States: I have been living in the state of Washington since 2001. I have visited other states, including California, Arizona, Oregon, and Idaho. I currently want to visit New Orleans.
- Canada: Vancouver, BC. Went to visit in the spring of 2005.

*Cultural knowledge:*

- Hispanic: I was born and raised in Ecuador, a small country in South America. I lived there until I was 18 years old. My knowledge of Hispanic cultures is not merely learned in a college classroom. I am Hispanic.
- Persian: My parents are Persian. They moved to America in the late 70s. Being a child of a dual cultural heritage, I grew up speaking both Spanish and Persian with native proficiency. I have had the privilege of being part of two cultures simultaneously. In many ways, I am very Persian. I read and listen to the poetry of Khayyam, Nezami, Saadi, and Sefehri.