

# Eduardo Viana da Silva

## CURRICULUM VITAE

Eduardo Viana da Silva  
Associate Teaching Professor  
Portuguese Program Coordinator  
Department of Spanish and Portuguese Studies  
University of Washington  
C-104 Padelford Hall, Box 354360  
Seattle, WA 98195-4360  
evsilva@uw.edu

### EDUCATION

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- University of California, Santa Barbara, CA**  
Ph.D. in Hispanic Studies (Luso-Brazilian Literature and Cultures) 2010-2014  
Emphasis in Applied Linguistics, Research project on Task-based  
Language Assessment - Dissertation: *The Devil in the Brazilian Backlands,  
Representations of the Devil in the Narrative of Canudos (1896-1897)*
- University of California, Santa Barbara, CA**  
Graduate Certificate in College and University Teaching (CCUT) 2014
- Brigham Young University, Provo, UT**  
M.A. in Luso-Brazilian Studies 2003-2005  
Dissertation: *A Função de Cristo na Literatura Pessoana*
- Brigham Young University, Provo, UT**  
Graduate Certificate in TESOL with an Emphasis in *Teaching Culture* 2005-2006
- Universidade do Vale do Itajaí, Santa Catarina (Brazil)**  
B.A. in Tourism and Hospitality 1995-1999

### ACADEMIC APPOINTMENTS

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- UNIVERSITY OF WASHINGTON**  
Associate Teaching Professor, Department of Spanish and Portuguese Studies 2020-present  
Lecturer, Department of Spanish and Portuguese Studies 2015-2019

#### UNDERGRADUATE COURSES TAUGHT

- Port 110 Accelerated Introductory Portuguese
- Port 103 Elementary Portuguese
- Port 105 Intensive Portuguese for Spanish Speakers
- Port 201 Intermediate Portuguese
- Port 202 Intermediate Portuguese
- Port 203 Intermediate Portuguese
- Port 301 Advanced Portuguese

Port 310 Introduction to Luso-Brazilian Literature (taught in Portuguese)  
Port 365/JSIS A 365 Mapping Luso-Brazilian Cultures (taught in English)  
Port 390 Supervised Study  
Span 101 Elementary Spanish

**OTHER ROLES**

Coordination of the Portuguese Program	2015 - present
Organization of Study Abroad Programs to Brazil	2016-2019
Lead instructor for the Summer STARTALK Program for high school students: Portuguese through STEM	Summer 2017

**UNIVERSITY OF CALIFORNIA, SANTA BARBARA**

Lecturer, Department of Spanish and Portuguese	Win-Sum. 2015
Teaching Assistant, Department of Spanish and Portuguese	2010-2014
Taught first and second-year Portuguese classes, and first-year Spanish classes	
Acted as lead-instructor for language classes in Spanish and Portuguese	2013

**ILAC – INTERNATIONAL LANGUAGE ACADEMY OF CANADA**

English as a Second Language (ESL) instructor	2007-2009
Taught beginning and intermediate ELS classes	
Conducted professional development workshops on ELS	2008-2009

**BRIGHAM YOUNG UNIVERSITY**

Teaching Assistant, Department of Spanish and Portuguese	2003-2006
Taught first, second, and third-year Portuguese language classes	
Visiting Professor, Department of Spanish and Portuguese	Winter 2007
Taught ESL grammar classes and Brazilian Literature in Portuguese	

**UNIVERSITY OF UTAH**

Lecturer, Department of Romance Languages	2005-2006
Taught first, second, and third year Portuguese classes, in addition to classes on Brazilian Literature and a class on Contemporary Issues of Brazil	

**SALT LAKE COMMUNITY COLLEGE**

Lecturer, Department of Romance Languages	Fall 2006
Taught first and second-year Portuguese classes	

## PUBLICATIONS

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### ELECTRONIC TEXTBOOK

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**Viana da Silva, Eduardo.** *Bate-Papo: An introduction to Portuguese.* Press Books, U. of Washington Libraries, 2019. 361 pp. <https://uw.pressbooks.pub/batepapo/>

### BOOK EDITIONS

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Silva, Kleber and **Eduardo Viana da Silva** (eds.) (*forthcoming, Nov 2021*) *Conexões: O ensino de português nos Estados Unidos.* Parábola Editorial, 2021.

Hough-Snee, Dexter and **Eduardo Viana da Silva** (eds.) *Estudios de sátira hispanoamericana colonial & Estudos da sátira do Brasil-Colônia. "De estranhos casos que jamais pintaram" a "despoblados extensos".* Vuervert-Iberoamericana, 2015. 310 pp.

### BOOKS (assistant to the editor)

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*Games of chance and other Portuguese stories,* João Camilo dos Santos (ed.), **Eduardo Viana da Silva** (assistant to the editor), Center for Portuguese Studies, UCSB, 2015. 144 pp.

*Santa Barbara Portuguese Studies Vol. XI – Narrativas Ibéricas,* João Camilo dos Santos (ed.), **Eduardo Viana da Silva** (assistant to the editor), Center for Portuguese Studies, UCSB, 2012. 368 pp.

Monteiro, Domingos. *The most beautiful woman in Spain and other stories,* João Camilo dos Santos (ed), **Eduardo Viana da Silva** (assistant to the editor). Center for Portuguese Studies, UCSB, 2012. 113 pp.

### BOOK CHAPTERS

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**Viana da Silva, Eduardo** and Carlos Pio. "Open and inclusionary narratives in the design of a Portuguese e-textbook." *New Case Studies of Openness in the Language Classroom.* Research-Publishing.Net, vol. 2, 2019. doi:10.14705/rpnet.2019.37.962

**Viana da Silva, Eduardo.** "A Sátira e a intertextualidade em *Cartas Chilenas e Cartas Persas,*" *Estudios de sátira hispanoamericana colonial & Estudos da sátira do Brasil-Colônia. "De estranhos casos que jamais pintaram" a "despoblados extensos."* Vuervert-Iberoamericana, 2015.

### SPECIAL JOURNAL ISSUE

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Silva, Kleber and **Eduardo Viana da Silva** (eds.) (in press) *Cidadania Global em aulas de Português como Língua Adicional.* Revista Linguagem & Ensino, vol. 24, no. 1, 2021.

## REFEREED JOURNAL ARTICLES

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- Yaden, Bridget and **Eduardo Viana da Silva**. “O papel da proficiência em programas de Português como Língua Estrangeira” *Hispania*, vol.103, no. 4, 2020. pp. 461-74.
- Viana da Silva, Eduardo**. “iPractice for oral interviews: The use of technology to reduce the anxiety of students of Portuguese as an Additional Language (PAL)” *Revista Letras Raras*, vol. 9, no. 4, 2020, pp. 11-29.  
doi: <http://dx.doi.org/10.35572/rlr.v9i5.1933>
- Myer, Justine and **Eduardo Viana da Silva**. “Promoting attitudes of openness: Intercultural Communicative Competence in a Brazilian-American university exchange” *Portuguese Language Journal*. vol.14, 2020. pp. 28-47.
- Salomão, Ana C. B. and **Eduardo Viana da Silva**. “The application of the Global Competence Matrix in a Virtual Exchange program with U.S. and Brazilian students” University of Groningen P.: *Journal of Virtual Exchange*, vol. 3, 2020, pp. 1-12  
<https://doi.org/10.21827/jve.3.35804>
- Viana da Silva, Eduardo**. “Business Portuguese in the age of digital instruction” *LSP Vectors: Strengthening Interdisciplinary Connections. Global Business Language Journal*, vol. 20, 2020, pp. 41-52. doi: <https://doi.org/10.4079/gbl.v20.3>
- Viana da Silva, Eduardo**. "Uma metodologia alternativa para cursos de português na área de CTEM (Ciência, Tecnologia, Engenharia e Matemática) para falantes de espanhol e de português." *Portuguese Language Journal*. vol.12, 2018, pp. 40-70
- Abramova, Svetlana; Aoki, Michele; **Viana da Silva, Eduardo**; and Bridget Yaden. “Getting to advanced: Challenging Heritage Language Learners to step outside their comfort zone” *The Language Educator*, vol. 8, no. 3, 2018.
- Viana da Silva, Eduardo**. “Um zoológico de significados, A função dos animais em alguns textos de Machado de Assis.” *Machado em linha*, vol. 9, 2012.

## NON-REFEREED JOURNAL ARTICLES

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- Salomão, Ana C. B. and **Eduardo Viana da Silva**. “Language Learning and Cultural Exchange in Tandem: The case of UNEP and UW.” *Proceedings of the International Virtual Exchange Conference*, 2019. <http://iveconference.org/wp-content/uploads/2019/12/IVEC-2019-Conference-Proceedings.pdf>
- Kinzer, Kent and **Eduardo Viana da Silva**. “Portuguese on the sound” *Language Magazine, The Journal of Communication and Education*, vol. 15, no. 11, 2016.
- Viana da Silva, Eduardo**. “Quem dá as ordens? A imagem transnacional da mulher brasileira em *Dona Flor, Gabriela e Tieta*”. *Proceedings of the VII Graduate Student Conference*, UCLA Department of Spanish and Portuguese, UC e-scholarship, 2012.

## BOOKS AND WEB-SITE REVIEWS

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**Viana da Silva, Eduardo.** “Review of the Global Language Online Support System (GLOSS) from the Defense Language Institute (DLI) Foreign Language Center”  
<http://gloss.dliflc.edu>, *Portuguese Language Journal*, vol. 7, 2013.

**Viana da Silva, Eduardo.** “Review of *Português Descomplicado*. (6<sup>th</sup> Ed.). Editora Saraiva, 2009.” *Portuguese Language Journal*, vol. 7, 2013.

**Viana da Silva, Eduardo.** “Review of *Becoming Visible. Women’s Presence in Late Nineteenth Century America*. Rodopi, 2010.” *Pennsylvania Literary Journal*, Spring 2011.

## TRANSLATION

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Cairus, José Tufy. “The Malê Rebellion as Debated by Brazil’s Press, 1835-1838” (trans. **Eduardo Viana da Silva**), *The Middle East and Brazil, Perspectives on the New Global South*. Paul Amar (ed.), Indiana University P., 2014.

## APPLIED LINGUISTIC PROJECTS AND TRAINING

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Oral Proficiency Interview (OPI) Workshop - American Council on the Teaching of Foreign Languages (ACTFL), Conducted a 4-day workshop for 10 Portuguese instructors at the University of Texas at Austin, January 20-24, 2019.

Oral Proficiency Interview (OPI) Trainer in Portuguese – American Council on the Teaching of Foreign Languages (ACTFL), Training done at University of Washington, June 2017, and the University of Texas at Austin, June 2018.

Oral Proficiency Interview (OPI) Tester in Portuguese – Full certification – American Council on the Teaching of Foreign Languages (ACTFL), Training done at University of Southern California, certification valid until March, 2023.

Open Access and Open Social Scholarship Participation Certificate – A 5-day intensive workshop at the Digital Humanities Summer Institute, University of Victoria, Canada, June 2018.

Assessment of Performance toward Proficiency in Languages (AAPPL) – Training: Participation in a training to become a rater for the AAPPL Portuguese test. American Council on the Teaching of Foreign Languages, Online Training, Oct-Nov, 2017.

STARTALK Lead-Instructor: “Portuguese through STEM and Project-Based Learning” – Course funded by the U.S. Department of Education. Designed a course for a mixed language group of high school students, Spanish and Portuguese speakers. Summer 2017. Language Learning Center, University of Washington

STARTALK Performance Assessment Training Program – Certificate from the Center for Applied Linguistics (CAL), Washington D.C. June-July, 2017 (6 weeks of online course and 3 days of a face-to-face workshop at the CAL in D.C. June 19-21, 2017.

STARTALK Teachers Program – Collaborated with the training of six Portuguese Instructors. Project Funded by the U.S. Department of Education. Language Learning Center, University of Washington, Summer 2016.

STARTALK Conferences (Participation only) – Participated in two conferences with the STARTALK Team from the Language Learning Center at University of Washington Minneapolis, April 2016 and Atlanta, October 2016.

Online Modules for Portuguese Classes. Coordinated the development of online activities for Portuguese language classes in collaboration with 2 project assistants. Project funded by the Center for Global Studies and the Center for Western European Studies at the University of Washington, (\$ 6,000 budget), March and April, 2016.

Emphasis in Applied Linguistics Certificate, Department of Applied Linguistics in conjunction with the Department of Spanish and Portuguese, University of California Santa Barbara, December 2014.

Portuguese Corpus Data – [www.corpusdoportugues.org](http://www.corpusdoportugues.org)  
Project funded by NEH (United States National Endowment for the Humanities) coordinated by Mark Davies, Brigham Young University, Summer 2005  
Work involved the annotation of forms in older texts of Portuguese and Identification of Modern Portuguese Equivalent for 20,000 words.

Contributor and co-founder of the wikispace – Espaço Português Língua Estrangeira – An online activities bank for instructors of Portuguese – [www.espacople.wikispaces.com](http://www.espacople.wikispaces.com)

Proofreader for the workbook *Ponto de Encontro* (2<sup>nd</sup> Edition) – Online Work lab Activities Brazilian Portuguese (Units 7-12) – Pearson Education, Summer 2012.

## INITIATIVES IN INTERCULTURAL COMPETENCE

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Teletandem – Organization of an Online Cultural and Linguistic Exchange with university students in Brazil. UNESP – Universidade Estadual Paulista and University of Washington, Fall 2015 to present. (Expansion of the Program to all Portuguese classes during Fall and Spring quarters)

Dux-UW Bridge Mentorship – Organization of an Online Cultural and Linguistic Exchange with high school students in Brazil – Project approved by the Office of Risk Services at the University of Washington, winter quarters of 2016-2019, Dux Institute (Rio de Janeiro) and University of Washington.

Collaborative Online International Learning (COIL) with students in Mozambique. Initiative funded by the Jackson School of International Studies, UW, and part of the general education class “Mapping Luso-Brazilian Cultures,” Spring 2017

Committee Member for the Ottenberg-Winans Fellowship Fund – Selection of applicants for a fellowship to do research in Africa. African Studies, University of Washington, Spring 2017.

Certificate in College and University Teaching (CCUT), Instructional Development, University of California Santa Barbara, December 2014

“Who is right? The Fine Line Between Bringing Awareness and Cultural Imposition.” Co-writing of an article presented by Chris-Anne Stumpf and Maria Salampassis at the WEFLA 2010, Seventh International Conference on Foreign Languages, Communication & Culture and the Fourth International Seminar on Canadian Studies. University of Holguín, Cuba. April 21 - 23, 2010.

## **PARTICIPATION IN CONFERENCES AND COLLOQUIA**

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### **2020**

“Global Citizenship in the 21<sup>st</sup> language classroom.” Keynote address for the Washington Association for Language Teaching (WAFLT). Remote presentation, October 2020.

“The Development of an Inclusionary Open Textbook for Portuguese.” American Council on the Teaching of Foreign Languages (ACTFL) Convention 2020. Pre-recorded presentation, November 2020.

“A aplicação da Matriz de Competência Global em programas de Intercâmbio Virtual” Portuguese Advocacy Meeting, American Association of Teachers of Spanish and Portuguese (AATSP), Webinar, August 13, 2020.

“Prioritizing diversity and inclusion in course design,” (co-presenter: Carlos Pio). Curriculum development and teaching practices. Atlanta Global Studies Center and the Consortium of Universities in Georgia, Webinar. July 15, 2020.

“Authoring open textbooks panel session,” Open Education Week. University of Washington Libraries, Seattle, March 4, 2020.

“Introduction to Cybersecurity in a Language Summer Camp for High School Students.” (co presenter: Michele Aoki). Heritage Language Symposium, Seattle, February 22, 2020.

“Panel with Heritage Language Learners of Indigenous Languages” – Conducted a panel discussion in collaboration with María Gillman with 3 heritage speakers of Indigenous languages: Mixtec and Yucatec Maya. Heritage Language Symposium, Seattle, February 22, 2020.

“Creating Inclusive Open Sources for Language Learning” (co-presenter: Carlos Pio), Center for Open Educational Resources and Language Learning (COERLL), University of Texas, Austin, Webinar, February 19, 2020.

“An Inclusionary Open-Access Textbook for Portuguese: Bate-Papo” (Co-presenter: Justine Meyr, Modern Language Association (MLA) Convention, Seattle, Jan 11, 2020.

**2019**

“Language Learning and Cultural Exchange in Tandem: The case of UNEP and UW.”  
International Virtual Exchange Conference, (Co-presenter: Ana Christina Biondo Salomão),  
Tacoma, October 25-26, 2019

“An Inclusionary Open-Textbook for Portuguese” – Poster Presentation in collaboration with TA  
Stephen Pope - UW Center for Teaching and Learning - Teaching and Learning Symposium,  
April 17, 2019.

“An Inclusionary Open-Textbook for Portuguese” – Co-presenter Carlos Pio Transformative:  
Teaching and Learning Language and Culture with Technology University of Pennsylvania, April  
5-7, 2019.

“Getting to Advanced: Challenging High School Heritage Language Learners to Step Outside  
their Comfort Zone” (co-presenter with Michele Aoki, Bridget Yaden, and Svetlana Abramova)  
Heritage Language Symposium, Seattle, March 17, 2019.

“Interactive Panel with Heritage Language Learners and Teachers” – Conducted a panel  
discussion with 9 heritage speakers in total of the following languages: Portuguese, Spanish,  
Russian, Chinese, and Albanian - Heritage Language Symposium, Seattle, March 17, 2019.

**2018**

“The Development of an Electronic-Textbook for Portuguese (Co-presenter: Ellen Oliveira).  
AATSP (American Association of Teachers of Spanish and Portuguese) in the Southern  
California chapter at the University of California Santa Barbara, October 2018

“Projeto de uma Plataforma Aberta para o Ensino de Português como Língua Adicional.”  
(Co-presenter: Carlos Pio, University of Pennsylvania). Universidade Estadual Paulista (UNESP),  
Araraquara, Brazil, June 2018.

“Teletandem: 4 Anos de Conexões.” (Co-presenter: Ana Salomão, UNESP). Universidade  
Estadual Paulista (UNESP), Araraquara, Brazil, June 2018.

“Projeto de uma Plataforma Aberta para o Ensino de Português como Língua Adicional.”  
(Co-presenter: Carlos Pio, University of Pennsylvania). Universidade Federal de Minas Gerais  
(UFMG), Belo Horizonte, Brazil, June 2018.

“Hybrid/ Online Business Portuguese Class.” IV International Symposium on Languages for  
Specific Purposes (ISLSP) / CIBER Business Language Conference, Gainesville, Florida,  
February 2018

“Working with Projects in the STARTALK Portuguese through STEM and Project-Based  
Learning” (co-presenter with Michele Aoki, Bridget Yaden, and Svetlana Abramova) - Heritage  
Language Symposium, Seattle, February 2018.

**2017**

“From Novice to Advanced: Differentiated Tasks for a Multilevel Language Class”  
(co-presenter), STARTALK Fall Conference, Portland, November 2017.



“Português Online nas Áreas de CTEM.” American Association of Teachers of Spanish and Portuguese (AATSP), Chicago, July 2017.

#### **2016**

“The Use of Online Modules in a Hybrid/Online Portuguese Business Class.” American Council on the Teaching of Foreign Languages (ACTFL) 2016 Conference, Boston, November 2016.

“Incorporating Local and Global Communities in the Teaching of Portuguese as a Foreign Language.” American Association of Teachers of Spanish and Portuguese (AATSP), Miami, July 2016.

“Collaborative Online International Learning (COIL) with students in Mozambique.” COIL Conference, SUNY, New York, April 2016.

“Expanding the Portuguese Classroom with Podcasts” (Co-presenter with Kent Kinzer), Central Washington University, April 2016.

“Portuguese for Heritage Speakers of Spanish” (Co-presented with Marcelo Ramirez), Language Summit: High School to College Connection, University of Washington, January 2016.

#### **2015**

“The Devil in the Brazilian Backlands” Pacific Ancient and Modern Language Association Conference (PAMLA), Folklore and Mythology Panel, Portland, November 2015.

#### **2014**

“Task-based Exams and Washback Effects in the L2 Classroom” – Co-presenter Dr. Laura Marqués-Pascual. American Association of Teachers of Spanish and Portuguese (AATSP) Southern California Chapter – Los Angeles, October 2014.

#### **2013**

“A Representação da Natureza em Alberto Caeiro”. Dia das Letras Portuguesas, University of California Santa Barbara, May 2013.

#### **2012**

“Formas Distintas de Amar, Amor e Traição em *O Primo Basílio, Alves e Cia e São Bernardo*” American Portuguese Studies Association Conference (APSA), University of Iowa, October 2012.

“Um Zoológico de Significados, A Função dos Animais em Alguns Textos de Machado de Assis”, Brazilian Studies Association (BRASA), University of Illinois, Champaign, September 2012.

“A Galicidade em Guimarães Rosa”, The 2012 Day of Galician Letters, University of California Santa Barbara, May 2012.

“Medeiro Vaz, O Carlos Magno do Sertão”, 14th Lusophone and Hispanic Graduate Student Conference, University of California Santa Barbara, May 2012.

“A Sátira e a Intertextualidade em *Cartas Chilenas e Lettres Persanes*” Graduate Student Conference in Spanish and Portuguese, Berkeley, April 2012.

### 2011

“Interactive Activities for First and Second-Year Portuguese Classes”. American Association of Teachers of Spanish and Portuguese (AATSP) 93<sup>rd</sup> Annual Conference, Washington DC, July 2011.

“Revisão Crítica de *Clepsydra (Clepsidra)* e Análise da Polêmica na Crítica Genética de Barbara Spaggiari e Paulo Franchetti”. 13th Lusophone and Hispanic Graduate Student Conference, University of California Santa Barbara, May 2011.

“The Forgotten Kids. Transgressing Social Boundaries in the Mexican movie *Los Olvidados* and the Brazilian book *Capitães de Areia*”, New Brunswick, Northeast Modern Language Association (NMLA), April 2011.

“O Ensino Explícito de Interferências Negativas do Espanhol na Produção Escrita do Português” IV – SEPFE – Simpósio sobre o Ensino de Português para Falantes de Espanhol, Georgetown University, March 2011.

### 2010

“Stuck in the Slums – The Lack of Social Mobility in *Child of the Dark* and *City of God*” Pacific Ancient and Modern Language Association Conference (PAMLA), Honolulu, November 2010

“Uma Porta-Voz da Favela – Carolina Maria de Jesus e o seu diário *Quarto de Despejo*.” American Portuguese Studies Association Conference (APSA), Brown University, October 2010.

“Quem dá as Ordens? A Sexualização e o Poder da Mulher em *Dona Flor, Gabriela e Tieta*. A Imagem Transnacional da Mulher Brasileira nos Romances de Jorge Amado e nas sua Adaptações para TV” Graduate Student Conference in Spanish and Portuguese, UCLA, April 2010.

### 2006

“Getting the Business Done, Contrastive Rhetoric of Brazilian Portuguese and US-English in Business Letters” Intermountain Tesol, Salt Lake City, October 2006

“Students Can Do it! They Can Speak the Target Language from the First Day” Utah Foreign Language Association Conference, Provo, November 2006

### 2005

“The Evaluation of Contextualized Production of L2 Compositions in Portuguese by students with an extended living experience in Portuguese-Speaking Countries” Utah Foreign Language Association Conference, Provo, November 2005

## AWARDS AND FELLOWSHIPS

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### Awards

2020 Teacher of the Year for the State of Washington  
Washington Association for Language Teaching, WAFLT.

2020 Open Scholarship Award: Honorable Mention for the e-textbook *Bate-Papo: An Introduction to Portuguese*. Sponsored by the Canadian Social Knowledge Institute and its partners. January, 2020

2018 UW Libraries Open Textbook Award, \$3,000 grant to contribute with the development of an e-textbook for Portuguese. June, 2018

Digital Humanities Summer Institute (DHSI) Tuition Scholarship for a 2018 Course. Cnd\$650. Scholarship the week course: “Open Access and Open Social Scholarship” at the University of Victoria, Canada.

2016 CIBER Business Language Research and Teaching Award. “Hybrid/Online Business Portuguese Class” – U.S. Department of Education, Indiana University. \$2,000 grant and \$500 to be applied to travel to attend the 2018 Language for Specific Purposes conference hosted by the University of Florida to present the project.

TA Award – Department of Spanish and Portuguese, University of California Santa Barbara, June 2013

Outstanding Graduate Student in Portuguese – Department of Spanish and Portuguese, University of California Santa Barbara, June 2012

Outstanding Graduate Student in Portuguese - Department of Spanish and Portuguese, Brigham Young University, May 2006

International Student Honor Roll, Brigham Young University, Summer 2006

### Fellowships

New Course Development Grant, \$2,000  
Development of a GE class: PORT 240/JSIS 240 – Brazil Today through Cinema, Literature, and Social Media  
Center for Global Studies, University of Washington, July 2020

Travel Grants for Participation in Conferences in 2015 to 2019, \$20,000 (approx.)  
Spanish and Portuguese Studies, Center for Global Studies, Center for West European Studies, and Language Learning Center, University of Washington

Course Development Grant, \$2,000  
Development of a general education class on Luso-Brazilian Cultures

Center for Global Studies, University of Washington, September 2016  
2016 Global Business Center Language Business Grant, \$1,000 – Grant for the Development of Online Business Modules. Foster School of Business, University of Washington, August 2016

Summer Grant for Business Portuguese. \$3,000  
Research grant for business Portuguese, Center for West European Studies, University of Washington, August 2016

Collaborative Online International Learning (COIL) – Grant for the development of an online exchange component with university students in Mozambique for a new course – PORT 365/ JSIS A 365 – Mapping Luso-Brazilian Cultures - \$2,000 – Jackson School of International Studies, University of Washington, November 2015.

Center for Portuguese Studies Travel Grants (Spring 2012, Summer 2011, and Fall 2010), University of California Santa Barbara

Instituto Camões e Fundação Eça de Queiróz (FEQ), Curso de Verão, Formas do Realismo International Student Fellowship - Accommodation and course at FEQ in Portugal, July 2011

Center for Portuguese Studies, University of California Santa Barbara – Research Grant for the Summer Program in Portugal at FEQ \$ 1,200 Summer 2011

Fritz Burns Foundation Graduate Fellowship \$ 4,000 - Brigham Young University, Fall 2006

Graduate Student Scholarship – PAMLA (Pacific Ancient and Modern Language Association), Fall 2010

Travel Grant – FLAD (Fundação Luso-Americana para o Desenvolvimento), Fall 2010

## RESEARCH INTERESTS

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### **Main area of interest**

Applied Linguistics and Critical Pedagogy.

I am interested in critical pedagogy theory and in the decolonization of Luso-Brazilian classes through the teaching of critical cultural studies and literature.

### **Secondary**

Global Citizenship/Competence and Luso-African Studies

## SERVICE

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Fulbright Committee Member for the English Teaching Assistant (ETA) Program UW Office of Merit Scholarships, Fellowships & Awards. Interviewed 3 students. provided feedback to them. and endorsement for the Fulbright Commission. September 2020.

Committee member for the Boren Scholarship, funded by the U.S. National Security and Education Program. Provide feedback on undergraduate and graduate students' applications and participate in the interview process conducted at the UW Office of Merit Scholarships, Fellowships & Awards. Interviewed between 3 to 5 students per year. 2018, 2020, and 2021.

Advisor of the UW registered student organization – Pesquisadores Universitários Brasileiros - Helps with the organization of events and the invitation of guest speakers, 2016-2020.

Committee Member for the Revision of the Departmental Merit Review. Department of Spanish and Portuguese Studies, University of Washington, Fall 2019/ Winter 2020.

Foreign Language and Area Studies (FLAS) Grant – Committee member, Center for Global Studies, University of Washington, Contributed with the grant selection for graduate and undergraduate students. Review approximately 50 applications per year.. 2016-2020.

Co-organizer of the Talk by Brazilian poets Flávia Rocha and Leonardo Tonus, and Brazilian philosopher and social activist Márcia Tiburi. Event co-sponsored by The Department of Spanish and Portuguese Studies the Creative Writing Program, the Simpson Center for the Humanities, and the Center for Global Studies - University of Washington, April 2019.

Oral Proficiency Interview (OPI) Rater and Tester - American Council on the Teaching of Foreign Languages (ACTFL), Conducts OPI tests and ratings on regular-basis (an average of 4 interviews per month) as a volunteer. 2015 to present.

Faculty Review Committee – UW Spanish and Portuguese Studies 2017-2019 – Participated in a two-year committee with Professors Tony Geist (year 1) and Ana Gómez Bravo (year 2). Conducted 8 class observations and wrote observation reports in collaboration with colleagues.

Selection Committee Member for the American Council on the Teaching of Foreign Languages (ACTFL) 2018 Convention in New Orleans. Evaluated 12 abstracts for presentations in the Portuguese sessions. March 2018.

Selection Committee Member for the American Association of Teachers of Spanish and Portuguese (AATSP) 2018 Conference in Salamanca. Evaluated 412 abstracts for presentations in the conference. Oct-Nov 2017.

Advisory Oral Proficiency Interviews (OPI) – Conducted Advisory OPI for students applying for the FLAS Fellowship at the University of Washington – Tester for Portuguese proficiency for UW applicants – 2016-2020.

Co-organizer of The Seattle Portuguese Meetup Group, Conversation bi-weekly meetings to connect Portuguese speakers in the Seattle area, since September 2015 to present.

Faculty Sponsor for student in the Master of Library and Information Science, Luiza Wainer. Capstone project “Social Justice in Brazilian Library and Information Scientific Research” University of Washington, Jan-Jun 2016.

Committee Member for Honor Thesis of B.A. student Yaneli Salgado-Antunez. Project: Street Art in São Paulo, Comparative History of Ideas, University of Washington, 2016 and 2017.

Co-organizer of the Talk by photographer Kristin Capp on the photo-book *Brasil*. Event supported by the Center for Global Studies, The School of Art, Design, and The Department of Spanish and Portuguese Studies, University of Washington, January 2017.

Review of a Book Proposal from Routledge Press, *Contextos: Intermediate Portuguese*. Reviewed two chapters and provided an analysis of the book and market for Routledge Press. August, 2016.

Co-organizer with Monica Rojas (LACS) of the Talk by Brazilian poet Salgado Maranhão and translator Alexis Levitin. Event supported by the Center for Humanities, Latin American Caribbean and African Studies, Center for Global Studies, and Spanish and Portuguese. University of Washington, April 2016

Panel Moderator, Research Paper on Portuguese, American Council on the Teaching of Foreign Languages (ACTFL) 2015 Conference, San Diego, November 2015.

Advisor for the Brazilian Club, undergraduate student organization, University of Washington.

Panel Chair on Machado de Assis, Brazilian Studies Association, University of Illinois, Champaign, September 2012.

Presiding Officer for the PAMLA Conference 2011 – Latin American Literature Session.

Committee Organizer for the 13<sup>th</sup> Lusophone and Hispanic Graduate Student Conference at University of California, Santa Barbara, 2011.

Utah Brazilian News, Contributor and Writer, Salt Lake City, 2005-2006.

Volunteer ESL Instructor for a Community Program, Provo, Summer 2006.

Submissions Editor – More than Thought – Online Graduate Academic Journal (2010 and 2011 editions).

Translator English-Portuguese, and proofreader for the Utah Brazilian News, 2005-2006.

## LANGUAGES

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Portuguese: native speaker/ superior level (OPI, 2014)

English: advanced-high/superior speaker

Spanish: advanced-high speaker